NORTH DAKOTA BOARD OF NURSING

NURSING EDUCATION
ANNUAL REPORT

FISCAL YEAR 2014-2015

The ND Board of Nursing is recognized by the United States Secretary of Education as the State approval agency for nurse education in North Dakota.

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FY 2014-2015 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS

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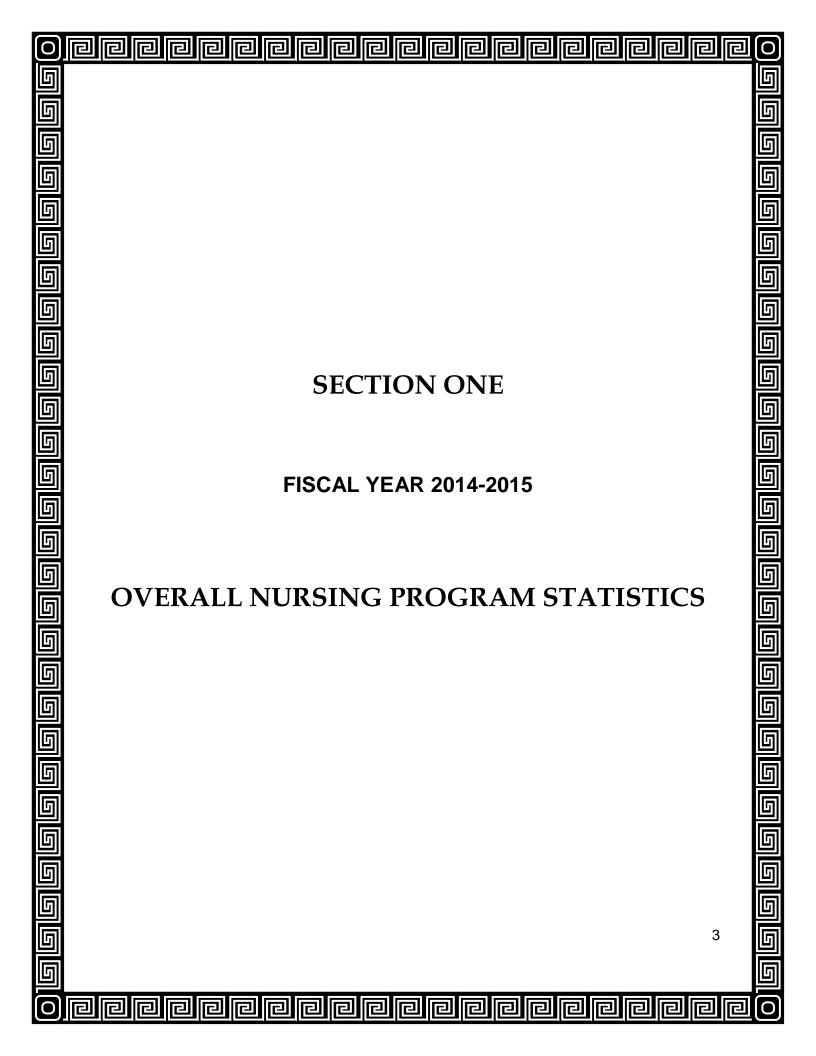- Program Evaluation Summary
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SECTION ONE

FISCAL YEAR 2014-2015

OVERALL NURSING PROGRAM STATISTICS

Nursing Program Approval and Accreditation Status

Program	ND Board of Nursing Approval Term	CCNE Accreditation	ACEN (formerly NLNAC)	Year of Initial Accreditation	Most Recent Action	Next National Accreditation Evaluation
Concordia (BAN)	January 2015-2020	X		2006	2006	Fall 2015
Dakota Nursing Program (Certificate PN)	March 2014-2019					
Dakota Nursing Program (ADN)	March 2014-2019					
Dickinson State University (AASPN)	November 2011-2016		X	1995	2008	Fall 2015
Dickinson State University (BSN)	November 2011-2016		X	1989	2013	Spring 2021
Minot State University (BSN)	May 2011-2016		X	1981	2014	Spring 2022 Conditions Follow-up Report-Fall 2016
North Dakota State College of Science (AASPN)	March 2011-May 2016		X	1991	2014	Fall 2019
North Dakota State College of Science (ASN)	March 2011-May 2016					
North Dakota State University (BSN)	May 2011-2017	X		2006	2006	Fall 2015
North Dakota State University (DNP)	May 2011-2017	X		2011	2011	Spring 2016
Sanford College of Nursing (BSN) (Acquired by NDSU July 2014)	See NDSU BSN information					
Sitting Bull College (ASPN)	November 2015-2020					
Turtle Mountain Community Technical College (AASPN)	May 2014-May 2016					
United Tribes Technical College (AASPN)	November 2011-2016		X	1995	2008	Spring 2016
University of Jamestown (BSN)	November 2014-2019		X	1971	2013	Fall 2020
University of Mary (BSN)	May 2012-November 2016	X		2003	2008	Spring 2018
University of Mary (MSN)	May 2012-November 2016 (Transitioned to DNP July 2014)	X		2003	2008	Spring 2018
University of Mary (DNP)	May 2012-November 2016					
University of North Dakota (BSN)	November 2015-2020	X		2001	2010	Fall 2020
University of North Dakota (MSN)	November 2015-2020	X		2001	2010	Fall 2020

Information obtained from http://www.aacn.nche.edu/ccne-accreditation and http://acenursing.org/ and program catalogs and handbooks. This information does not include candidacy status.

ADMISSIONS DATA

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dickinson State University	ND State College of Science	Sitting Bull College	Turtle Mountain Community College	United Tribes Technical College	Dakota Nursing PN Program BSC	Dakota Nursing PN Program –DCB	Dakota Nursing PN Program-LRSC	Dakota Nursing PN Program WSC	Totals
Total number of admission slots	43	60	10	12	18	36	24	40	48	291
Basic applications received	72	200	10	7	5	43	34	51	66	488
Total number of qualified Applicants	62	97	9	5	5	32	20	40	45	315
Basic qualified applicants accepted	62	59	9	5	5	28	17	40	41	266
Basic qualified applicants not accepted	10	68	0	2	0	4	3	0	4	91
Qualified applicants accepted but declined admission	21	22	0	0	1	4	1	1	7	57
Total number of qualified applicants who were accepted enrolled in the program	41	51	9	5	4	24	16	39	34	223
Number of Qualified Advanced Standing Applicants (LPN to AASPN)	2	0	0	0	0	0	0	0	0	2
Total Number of Qualified Advanced Standing Applicants to be admitted	2	0	0	0	0	0	0	0	0	2
Total Number of Qualified Advanced Standing Applicants Accepted	2	0	0	0	0	0	0	0	0	2
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	2	0	0	0	0	0	0	0	0	2
Total Admissions	41	51	9	5	4	24	16	39	34	223

PRACTICAL NURSING PROGRAM ADMISSION TRENDS

PRACTICAL NURSING PROGRAM ADMISSION TRENDS	FY 2009-2010	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
Dickinson State University	43	41	44	41	29	41
ND State College of Science	62	86	60	58	81	51
Sitting Bull College (ASPN)	4	3	5	5	5	9
Turtle Mountain Community College	N/A	12 ##	11	6	9	5
United Tribes Technical College	9	16	11	17	16	4
Dakota Nursing PN Program – BSC	21	27	36	26	42	24
Dakota Nursing PN Program- DCB	23	22	26	20	24	16
Dakota Nursing PN Program – FBCC	8	10	9	2	0 *	0*
Dakota Nursing PN Program-LRSC	28	20	26	27	23	39
Dakota Nursing PN Program – WSC	37	31	38	39	37	34
TOTAL	235	268	266	241	266	223

 * Program closed
Initial Approval granted November 2011

ASSOCIATE DEGREE RN NURSING PROGRAM APPLICATIONS AND ADMISSIONS

ASSOCIATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dakota Nursing Program - BSC	Dakota Nursing Program –DCB	Dakota Nursing Program-LRSC	Dakota Nursing Program- WSC	ND State College of Science	TOTAL
Total Number of Admission Slots	32	24	32	40	0	128
Total Number of Basic Applications	35	19	17	29	0	100
Total Number of Qualified Basic Applicants	27	18	15	29	0	89
Total Number of Qualified Basic Applicants Accepted	25	18	15	26	0	84
Basic Qualified Applications Not Accepted	2	0	0	3	0	5
Total Basic Qualified Applicants Who Were Accepted, declined admission	2	3	2	0	0	7
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	23	15	13	26	0	77
Total Number of Applicants for Advanced Standing	6	10	10	17	65	108
Number of Qualified Advanced Standing Applicants to be admitted	5	6	10	12	39	72
Total Number of Qualified Advanced Standing Applicants Accepted	3	4	10	12	24	53
Total Number of Qualified Advanced Standing Applicants Not Accepted	2	2	0	0	15	19
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	1	0	3	0	4	8
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	2	4	7	12	20	45
Total Admissions	25	19	0	20	38	122

ASSOCIATE DEGREE RN NURSING PROGRAM ADMISSION TRENDS

ASSOCIATE DEGREE REGISTERED NURSING PROGRAMS ADMISSION TRENDS	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14	FY 2014-15
Dakota Nursing Program -BSC	12	18	21	22	25
Dakota Nursing Program - DCB	24	14	20	19	19
Dakota Nursing Program -FBCC	6	8	5	0*	0*
Dakota Nursing Program- LRSC	21	21	13	24	20
Dakota Nursing Program -WSC	29	28	31	34	38
ND State College of Science	20	25	25	24	20
TOTAL	112	114	115	123	122

* Program closed

BACCALAUREATE DEGREE NURSING PROGRAM APPLICATIONS AND ADMISSIONS

BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Concordia College	Dickinson State University	University of Jamestown	Minot State University	ND State University	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	42	32	42	36	208	88	128	576
Total Number of Basic Applications	54	0	53	52	272	63	316	810
Total Number of Qualified Basic Applicants	46	0	46	46	252	53	274	717
Total Number of Qualified Basic Applicants Accepted	41	0	44	40	165	53	128	471
Basic Qualified Applications Not Accepted	5	0	2	6	87	0	146	246
Total Basic Qualified Applicants Who Were Accepted, declined admission	5	0	2	4	6	1	5	23
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	5	0	42	36	159	52	128	453
Total Number of Applicants for Advanced Standing	0	22	0	41	38	37	24	162
Number of Qualified Advanced Standing Applicants to be admitted	0	19	0	41	38	28	17	143
Total Number of Qualified Advanced Standing Applicants Accepted	0	19	0	41	34	28	16	138
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	4	9	1	14
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	3	0	3	0	0	0	6
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	17	0	38	34	28	17	134
Total Admissions	36	17	42	74	193	80	145	587

BACCALAUREATE DEGREE NURSING PROGRAM ADMISSION TRENDS

BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM ADMISSION TRENDS	FY 2010-11	FY 2011-12	FY 2012-13	FY 2013-14	FY 2014-15
Concordia College	43	42	42	36	36
Dickinson State University	20	14	24	19	17
Jamestown College	34	39	38	33	42
Sanford College of Nursing	49	64	40	80	0*
Minot State University	70	78	64	78	74
North Dakota State University	101	97	95	95	193
University of Mary	58	64	61	61	80
University of North Dakota	141	128	139	138	145
TOTAL	516	526	503	540	587

* program acquired by NDSU July 2014

ENROLLMENT DATA

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY	FY2010-2011	FY2011-2012	FY2012-2013	FY2013-2014	FY2014-2015
Dickinson State University	77	77	69	55	67
ND State College of Science	114*	109*	102*	115*	121*
Sitting Bull College	14	8	19	15	20
Turtle Mountain Community College	12 ##	22	6	9	5
United Tribes Tech College	25	26	29	34	22
Dakota Nursing Program PN -BSC	27	36	26**	42	24
Dakota Nursing Program PN –DCB	22	26	20	24	16
Dakota Nursing Program PN –FBCC	10	9	2	0^	0^
Dakota Nursing Program PN-LRSC	20	26	27	23	39
Dakota Nursing Program PN -WSC	31	38	39	37	34
TOTALS	352	377	339	354	348

Initial Approval granted November 2011
*Admits students every January and August. About every 3 years there is a Fargo outreach program, which extends 3 years.
** Dakota Nursing Program PN-BSC total updated 11/2014.
^ Program closed

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
Concordia College	122	124	111	95	116
Dickinson State University	40	32	37	36	31
University of Jamestown	95	103	103	103	105
Sanford College of Nursing	137	150	147	186	0*
Minot State University	103	91	139	159	172
North Dakota State University	191	196	191	183	521#
University of Mary	153	164	157	156	187
University of North Dakota	382	403	389	370	375
Dakota Nursing Program-BSC	12	18	19	22	24
Dakota Nursing Program-DCB	24	13	16	19	19
Dakota Nursing Program-FBCC	6	5	4	0^	0^
Dakota Nursing Program-LRSC	21	14	11	24	20
Dakota Nursing Program-WSC	29	23	24	34	38
North Dakota State College of Science	20	25	25	24	20
TOTALS	1335	1361	1363	1411	1628

* Program acquired by NDSU July 2014
^ Program closed
# Reflects combined program totals for NDSU Fargo campus and NDSU Nursing at Sanford Health Bismarck campus (formerly Sanford College of Nursing). Increase also reflects inclusion of all part-time students which program had not previously submitted for past reports.

GRADUATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY

	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
North Dakota State University	46	45*	52	56	56
University of Mary	389	311**	44	43	45#
University of North Dakota	206	315	176	176	202
TOTALS	641	671	272	275	303

*NDSU FNP Program was expanded to the DNP level 02/2011.
**University of Mary reported inclusion of all master's programs in years prior to 2012-13. (FNP, Nurse Educator, Nurse Administrator)
#University of Mary FNP program was expanded to the DNP level 05/2014. Total reflects inclusion of last year MSN option.

	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
GRAND TOTAL (Enrollment All Programs)	**2353**	**2409**	**1974**	**2040**	**2279**

DETAILED ENROLLMENT FOR ND NURSING PROGRAMS

LADDER ENROLLMENT
Total Ladder Enrollment LPN to AASPN/ASPN

	Dickinson State University	ND State College of Science	Sitting Bull College	Turtle Mountain Community College	United Tribes Technical College	Totals
FULL-TIME	2	0	0	0	0	2
PART-TIME	0	0	0	0	0	0
TOTAL	2	0	0	0	0	2

Total Ladder Enrollment LPN to ADN/ASN (RN)

	Dakota Nursing Program-BSC	Dakota Nursing Program-DCB	Dakota Nursing Program-LRSC	Dakota Nursing Program-WSC	ND State College of Science	Totals
FULL-TIME	2	4	7	12	0	25
PART-TIME	0	0	0	0	20	20
TOTAL	2	4	7	12	20	45

Total Ladder Enrollment– LPN to BSN (RN)

	Concordia College	Dickinson State University	University of Jamestown	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	10	0	0	0	23	6	39
PART TIME	0	7	0	0	96	0	0	103
TOTALS	0	17	0	0	96	23	6	142

Total Ladder Enrollment- Diploma to BSN

	Concordia College	Dickinson State University	University of Jamestown	Sanford College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL-TIME	0	0	0	0	0	0	0	0	0
PART-TIME	0	0	0	0	0	0	0	0	0
TOTALS	0	0	0	0	0	0	0	0	0

Total Ladder Enrollment ADN to BSN

	Concordia College	Dickinson State University	University of Jamestown	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	0	0	6	0	4	12	22
PART TIME	0	0	0	85	1	11	13	110
TOTALS	0	0	0	91	1	15	25	132

DETAILED ENROLLMENT FOR ND NURSING PROGRAMS
(Includes ladder enrollees)

Detailed Certificate PN Program Enrollment

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	**PART-TIME**	**TOTAL**	**FT**	**PT**	**FT**	**PT**
113	0	113	3	0	13	0

Detailed AASPN/ASPN Enrollment

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
95	47	142	3	5	25	3	75	18	93	4	0	18	2

DETAILED BACCALAUREATE ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
134	4	138	20	1	12	0	365	91	456	45	10	35	15

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
429	92	521	50	7	38	8	319	93	412	44	4	30	14

DETAILED ADN/ASN ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	101	0	101	2	0	6	0

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	0	0	0	0	0	0	0

DETAILED GRADUATE ENROLLMENT

GRADUATE LEVEL NURSING PROGRAMS ENROLLMENT

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
153	150	303	39	9	15	24

GRADUATES

Certificate Practical Nurse Graduates

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nursing Program – BSC	30
Dakota Nursing Program – DCB	21
Dakota Nursing Program – LRSC	18
Dakota Nursing Program – WSC	28
TOTAL	**97**

Certificate Practical Nurse Programs Total Graduate Trends

CERTIFICATE PRACTICAL NURSING PROGRAMS	2010-11	2011-12	2012-13	2013-14	2014-15
Dakota Nursing Program – BSC	15	23	33	20	30
Dakota Nursing Program - DCB	20	19	23	17	21
Dakota Nursing Program - FBCC	6	7	4	0*	0*
Dakota Nursing Program – LRSC	23	14	15	22	18
Dakota Nursing - WSC	31	23	34	34	28
TOTAL	**95**	**86**	**109**	**93**	97

* Program closed

Basic/Educational Ladder Advancement Associate Degree Practical Nurse Graduates

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	AASPN-ASPN	LPN-AASPN
Dickinson State University	16	2
ND State College of Science	34	0
Sitting Bull College	5	0
Turtle Mountain Community College	5	0
United Tribes Technical College	16	0
TOTAL	76	2

Associate Degree Practical Nurse Programs Graduate Trends for the Last Five Years

	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
Dickinson State University	27	30	25	25	18
ND State College of Science	42*	40	55	33	34
Sitting Bull College	2	3	3	3	5
Turtle Mountain Community College	#	10	3	5	5
United Tribes Technical College	8	12	11	16	16
TOTALS	**150**	**95**	**97**	**82**	**78**

Program approval withdrawn 6/08
* Total changed from original 2010-2011 Education Report per program Chair.

Basic/Educational Ladder Advancement Associate Degree Graduates for RN Licensure

ASSOCIATE DEGREE RN NURSING PROGRAMS	ADN-ASN	LPN-AASN
Dakota Nursing Program – BSC	22	2
Dakota Nursing Program - DCB	15	2
Dakota Nursing Program – LRSC	12	3
Dakota Nursing – WSC	23	11
ND State College of Science	0	16
TOTAL	72	34

Associate Degree (RN) Programs Graduate Trends

ASSOCIATE DEGREE RN NURSING PROGRAMS	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
Dakota Nursing Program – BSC	11	18	20	20	24
Dakota Nursing Program - DCB	22	14	40	17	17
Dakota Nursing Program – FBCC	5	8	5	0*	0
Dakota Nursing Program – LRSC	18	21	13	19	15
Dakota Nursing – WSC	25	28	25	32	34
ND State College of Science	18	23	22	24	16
TOTAL	**99**	**112**	**125**	**112**	**106**

* Program closed

Baccalaureate Program Graduates for RN Licensure

BACCALAURATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	**TOTAL**
Concordia College	41	0	0	0	41
Dickinson State University	0	14	0	0	14
University of Jamestown	36	0	0	0	36
Sanford College of Nursing	0*	0*	0*	0*	0*
Minot State University	27	0	0	31	58
North Dakota State University	102	29	0	0	131
University of Mary	43	14	0	0	57
University of North Dakota	121	4	0	9	134
TOTALS	370	61	0	40	471

* Program acquired by NDSU July 2014

Baccalaureate Programs Total Graduates for the Last Five Years

	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
Concordia College	40	38	42	36	41
Dickinson State University	19	18	13	17	14
University of Jamestown	27	32	31	36	36
Sanford College of Nursing	43	42	45	57	0*
Minot State University	44	46	63	65	58
North Dakota State University	72	67	87	90	131
University of Mary	59	54	55	68	57
University of ND	111	117	143	130	134
TOTALS	415	414	479	499	471

* Program acquired by NDSU July 2014

Age Trend of Graduates from Undergraduate Programs

AGES (in Years)	Certificate PN	AASPN/ ASPN	LPN to AASPN/ ASPN	ADN/ ASN	LPN To ADN/ ASN	BSN BASIC	LPN-BSN	Diploma-BSN	ADN-BSN	Totals	Percentage
24 & below	42	41	1	28	10	270	24	0	5	421	55.98%
25-30	33	22	0	25	15	68	20	0	10	193	25.66%
31-40	15	10	1	15	5	25	13	0	17	101	13.43%
41 & above	7	3	0	4	4	7	4	0	7	36	4.79%
Unknown	0	0	0	0	0	0	0	0	1	1	0.13%
Total	97	76	2	72	34	370	61	0	40	752	100.00%

Graduate-Level Program Graduate Trends

	FY 2010-2011	FY 2011-2012	FY 2012-2013	FY 2013-2014	FY 2014-2015
North Dakota State University	13	14*	9	13	24
University of Mary	124	194**	21	22	16
University of North Dakota	50	68	62	68	57
TOTALS	187	276	92	103	97

*NDSU FNP Program was expanded to the DNP level 02/2011.
**University of Mary reported inclusion of all master's programs in 2011-12. (FNP, Nurse Educator, and Nurse Administrator).

Graduate Program by Role

ROLE	NUMBER GRADUATED PER SPECIALTY*
Nurse Practitioner	60
Nurse Anesthetist	12
Clinical Nurse Specialist	2
Nurse Midwife	0

* This table tracks only those specialties leading to another (advanced) licensure

FISCAL YEAR NCLEX-PN ® PROGRAM PASS RATES

Associate Degree PN Programs	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Dickinson State University	91.7%	96%	87.80%	93.33%	95.45%
ND State College of Science	97.8%	90.2%	87.04%	94.44%	90.91%
Sitting Bull College	00.0%*	100%	100%	83.33%	100%
United Tribes Technical College	100%	92%	100%	100%	94.12%
Turtle Mountain Community College	N/A^	N/A	50%	60%	60%
Certificate PN Programs	**2010-2011**	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**
Dakota Nursing PN Program (DNP) (Four college consortium pass rate)	100%	97.50%	98.91%	97.10%	97.18%
• DNP- Williston State College	100%	100%	100%	100%	100%
• DNP -Bismarck State College	100%	100%	96.55%	100%	90.48%
• DNP -Lake Region State College	100%	100%	100%	100%	100%
• DNP –Dakota College Bottineau	100%	88.89%	100%	100%	100%
• DNP – Fort Berthold	100%	100%	100%	0%~	N/A
North Dakota Averages	97.45%	95.03%	87.36%	95.24%	94.08%
National Averages	86.77%	83.94%	84.51%	84.16%	84.27%

^Program approval withdrawn 6/08; Initial program approval granted 11/10; Continued approval granted 11/11;
Conditional approval granted 5/13; Full approval granted 5/14
*No students took NCLEX-PN exam as first-time writers in FY 2010-11
~DNP Voluntary closure request approved for program 7/13

FISCAL YEAR NCLEX-RN ® PROGRAM PASS RATES

Baccalaureate Degree Programs	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Dickinson State University	90.5%	95.8%	92.31%	90.91%	100%
University of Jamestown	90.6%	84.4%	71.88	96.30%	82.05%
North Dakota State University	97%	93.9%	95.18%	89.66%	95.76%*
Sanford College of Nursing	93.5%	92.8%	81.40%	92.59%	80%^
Minot State University	90.9%	94.9%	96.00%	92.68%	92.86%
University of Mary	80.7%	80.33%	81.48%	78.57%	91.23%
University of North Dakota	90.3%	87.5%	87.83%	84.17%	94.74%
Concordia College	93.2% (as reported by MN-BON)	97.6% (as reported by MN-BON)	100% (as reported by MN-BON)	93.55% (as reported by MN-BON)	100% (as reported by MN-BON)
Associate Degree Programs	**2010-2011**	**2011-2012**	**2012-2013**	**2013-2014**	**2014-2015**
Dakota Nursing Program (DNP)	89.6%%	90.5%	88.72%	89.39%	89%
• DNP - BSC	100%	100%	95.65%	89.47%	93.75%
• DNP – DCB	100%	71.43%	88.89%	100%	80%
• DNP - LRSC	95.24%	90.48%	(73.33%	100%	90.48%
• DNP - WSC	79.17%	90.63%	85.71%	88.46%	92.11%
• DNP – Fort Berthold	66.67%	100%	100%	33.33%~	N/A
NDSCS	100%	100%	85.71%	100%	93.75%
North Dakota Averages	90.71%	89.42%	88.05%	88.41%	92.26%
National Averages	87.73%	88.92%	87.03%	82.56%	82.53%

*Reflects combined program pass rates for NDSU Fargo campus and NDSU Nursing at Sanford Health Bismarck campus (formerly Sanford College of Nursing)
~DNP Voluntary closure request approved for program 7/13
^Reflects pass rate of 5 first time testers after July 1, 2014 NDSU acquisition

NURSING FACULTY DATA SUMMARY

HIGHEST LEVEL OF FACULTY PREPARATION

	TOTAL FACULTY			BACHELORS			MASTERS NURSING			MASTERS NON NSG			DOCTORAL NURSING			DOCTORAL NON NSG		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Concordia College*	7.00	0.00	7.00	0.00	0.00	0.00	1.00	0.00	1.00	0.00	0.00	0.00	3.00	0.00	3.00	3.00	0.00	3.00
Dakota Nursing Program	25.00	21.00	32.13	6.00	14.00	10.70	18.00	7.00	20.43	0.00	0.00	0.00	1.00	0.00	1.00	0.00	0.00	0.00
Dickinson State University	8.00	3.00	8.92	0.00	2.00	0.67	7.00	1.00	7.25	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	1.00
Jamestown College	9.00	6.00	0.00	0.00	1.00	0.00	7.00	5.00	0.00	0.00	0.00	0.00	2.00	0.00	0.00	0.00	0.00	0.00
Minot State University	18.00	0.00	18.00	1.00	0.00	1.00	14.00	0.00	14.00	0.00	0.00	0.00	2.00	0.00	2.00	1.00	0.00	1.00
ND State College of Science	8.00	12.00	20.00	4.00	7.00	11.00	4.00	5.00	9.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
North Dakota State University	31.00	6.00	37.00	0.00	0.00	0.00	19.00	4.00	23.00	1.00	0.00	1.00	8.00	1.00	9.00	3.00	1.00	4.00
Sitting Bull College	2.00	0.00	2.00	0.00	0.00	0.00	1.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	1.00
Turtle Mountain Community College	2.00	0.00	2.00	1.00	0.00	1.00	1.00	0.00	1.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.00
United Tribes Tech College	4.00	2.00	4.40	1.00	1.00	1.10	2.00	1.00	2.30	0.00	0.00	0.00	0.00	0.00	0.00	1.00	0.00	1.00
University of Mary **	18.00	20.00	30.93	0.00	2.00	0.22	11.00	5.00	12.66	0.00	1.00	0.50	4.00	7.00	11.58	3.00	5.00	5.97
University of North Dakota	27.00	149.00	47.00	1.00	17.00	8.00	14.00	119.00	22.00	0.00	0.00	0.00	9.00	11.00	13.00	3.00	2.00	4.00
TOTAL	160.00	219.00	210.38	14.00	44.00	33.69	99.00	147.00	113.64	2.00	1.00	2.50	29.00	19.00	39.58	16.00	8.00	20.97

*Also utilizes clinical assistants (licensed registered nurses with a minimum of a BSN/BAN), who are in addition to and assistive to clinical faculty. These individuals do not participate in curricular delivery or student assessment.

FACULTY POSITION OPENINGS
As of December 2015

	TOTAL NUMBER FACULTY OPENINGS 2014-2015	BSN REQUIRED	MASTERS REQUIRED	DOCTORATE REQUIRED	Total vacancies being actively recruited as of December 2015	Total faculty positions (FTEs)* filled by unqualified individual in 2014-2015
Concordia College	0.00	0.00	0.00	0.00	0.00	0.00
Dakota Nursing Program – BSC	0.00	0.00	1.00	0.00	0.00	0.25
Dakota Nursing Program - DCB	1.00	0.00	1.00	0.00	1.00	1.00
Dakota Nursing Program – LRSC	0.00	0.00	1.00	0.00	0.00	1.00
Dakota Nursing Program - WSC	1.00	0.00	3.00	0.00	1.00	3.00
Dickinson State University	0.00	0.00	0.00	0.00	0.00	0.00
University of Jamestown	0.00	0.00	1.00	0.00	0.00	1.00
Minot State University	0.00	0.00	0.00	0.00	0.00	1.00
ND State College of Science	0.00	0.00	0.00	0.00	0.00	0.00
North Dakota State University	1.00	0.00	0.00	1.00	0.00	0.00
Sitting Bull College	0.00	0.00	0.00	0.00	0.00	0.00
Turtle Mountain Community College	2.00	2.00	1.00	0.00	2.00	0.00
United Tribes Technical College	0.00	0.00	0.00	0.00	0.00	0.00
University of Mary	0.00	0.00	0.00	0.00	0.00	0.00
University of North Dakota	12.00	0.00	0.00	0.00	0.00	0.00
TOTALS	17.00	2.00	8.00	1.00	4.00	7.25

*If not specifically reported by program, PT Faculty estimated at 0.25 FTE

FACULTY DEMOGRAPHIC INFORMATION

FACULTY AGE GROUPS

24 and below	1
25-30	23
31-40	59
41-50	78
51-60	73
61 & above	44

FACULTY GENDER

Male	15
Female	262

FACULTY ETHNICITY

African American	1
Asian	2
Asian Indian	0
Other Asian	0
Caucasian	262
Hispanic	1
Native American	12
Other	2
Pacific Islander	0

SECTION TWO

FISCAL YEAR 2014-2015

Practical Nursing Programs

DAKOTA NURSING PROGRAM (PN Certificate)
Bismarck State College, Lake Region State College,
Dakota College at Bottineau, Williston State College, and
Fort Berthold Community College

Summary of Faculty/Student Ratio

The program reported clinical faculty/student ratios of 1:8 or less for beginning students involved in direct client care. The majority offer 1:1-1:6 ratios in clinical settings. The program reported that preceptors are not used in the DNP PN program.

Summary of Major Practice Facilities

The Dakota Nursing PN Program listed clinical facilities utilized by each institution and representative of each geographical location. The clinical agencies/entities represented acute care, long-term care, and clinic facilities; providing evidence of student opportunity for client care across the lifespan.

Faculty Development Program

Reflective of all DNP programs and sites, FY 2014-15 routine submissions of academically unqualified faculty employed demonstrated academic progression. Program reported one December 2015 graduate. Two faculty are expected to graduate in 2016 (February and May) and four faculty are expected to graduate in May 2017. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Changes

During FY 2014-15, the following changes were Board-approved:
- July 2014, Dakota Nursing Program request for programmatic changes related to program mission, philosophy, program outcomes and student learning outcomes, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.
- November 2014, Dakota Nursing Program request for programmatic changes related to program imitative to meet national accreditation recommendations regarding total credit hours for the practical nursing program, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Program Survey

No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)

Materials reviewed: most recent BSC, DCB, LRSC, WSC College Catalogs, DNP Nursing Student Handbook 2014-2015, DNP website
- Academic Policies in handbook and on website for PN and ADN
  https://dakotanursing.files.wordpress.com/2015/09/dakota-nursing-program-handbook-2015.pdf
  including background check policy (pp. 42-45). Clinical policies (pp. 89-105) included immunization, health policies, liability insurance coverage, and BLS/CPR requirements.
- PN Application process (handbook pp. 14-17) and progression (handbook p. 18-21)
- PN Graduation requirements for each college campus handbook pp. 24-27.
- Each college catalog addressed the information related to campus offerings such as admissions and library resources.

Budget Statement

Budgets are prepared by the separate campuses and reflect the combined figures for the respective PN & ADN programs. The numbers below will be the same in both the PN & ADN budget statements. The following reflects budgetary information delineated for each campus (PN & ADN programs combined):

BSC-*Overall Total PN & ADN: $463,583.* Salary comprised $392,958 of the total and Operations accounted for $70,625. There were no capital expenditures reported.
LRSC-*Overall Total PN & ADN: $1,237,872.* Salary comprised $703,289 of the total and Operations accounted for $315,045. Capital expenditures reported at $219,538.
DCB-*Overall Total PN & ADN: $341,388.* Salary comprised $256,046 of the total and Operations accounted for $85,342. There were no capital expenditures reported.
WSC (including FBCC)-*Overall Total PN & ADN: $655,643.* Salary comprised $524,216 of the total and Operations accounted for $114,427. Capital expenditures reported at 17,000.

Program Evaluation Summary
The DNP submitted a program evaluation plan summary for each of the PN programs from the 4 associated colleges. The programs each report that evaluation is a continuous, data driven and evidence-based process for their programs. Review of the evaluation plan summaries revealed the programs in the DNP meet the requirements set forth in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Curriculum Designs: Refer to websites: http://www.dakotanursing.org
The DNP Nursing Student Handbook 2014-15: https://dakotanursing.files.wordpress.com/2015/09/dakota-nursing-program-handbook-2015.pdf
Links to each site:
http://www.fortbertholdcc.edu
http://www.bismarckstate.edu
http://www.willistonstate.edu
http://www.dakotacollege.edu
http://www.lrsc.edu

DICKINSON STATE UNIVERSITY (AASPN)

Summary of Faculty/Student Ratio
The program reported a campus laboratory ratio of 3:40. The faculty/student ratios at clinical agencies ranged from 1:1 to 1:7. In cases of precepted experiences, a ratio of 1:1 was maintained.

Summary of Major Practice Facilities
The program reported use of facilities within the Dickinson area for acute and long-term care and at the ND State Hospital for psych/mental health clinical experiences. Facilities were chosen for the particular course objectives and represented client care across the lifespan, in various clinical settings.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2014-15.

Major Programmatic Change
No programmatic changes for FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2014-16 Academic Catalog, 2014-2016 Policy Handbook, website
- Student Policy & Procedures available at http://dickinsonstate.smartcatalogiq.com/2014-2016/Catalog
- Academic Success Center, Wellness Programs, and Catalogs (with Policy & Procedures) available at http://dickinsonstate.smartcatalogiq.com/2014-2016/Catalog
- Admissions, progression, and graduation detailed in catalog pp. 118-121 and website, including criminal background check policy.
- Personal and health status requirements outlined in Policy Handbook.
- Self-assessment for students related to "Functional Abilities for Nursing Students." In Policy Handbook.

Program Evaluation Summary:
The program submitted evidence of comprehensive ongoing program evaluation with action and follow through, thus meeting the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The budget figures submitted were inclusive of both the AASPN and BSN nursing programs and does not include the class/program fee account. The budget information provided is as follows: *Overall Total: $770,346.* Salary comprised $739,061 of the total and Operations accounted for $29,890. Capital Expenditures were reported at $1395.

Curriculum Design: Refer to websites:
http://www.dickinsonstate.edu/divisions/academic_affairs/collegeofeducationbusinessandappliedsciences/nursing/index.aspx
http://www.dickinsonstate.edu/Assets/Division-Academic-Affairs/College-of-Education-Business-and-Applied-Sciences/Nursing/Curriculum%20Plan%20Portrait%20-%20Updated%2008-21-2014.pdf

NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:8. In cases when students are assigned to follow a nurse and observe during Maternal/Child clinical experiences a 1:1 ration is maintained. All practice experiences are supervised by faculty.

Summary of Major Practice Facilities
The program reported use of several clinical facilities in Whapeton, Fargo, Jamestown and Breckenridge, MN. Facilities were chosen for the related experiences based upon the specific course objectives. The sites represent experiences of client care across the lifespan and include acute, long-term, maternal/child and clinic settings. Facilities utilized include both rural settings and more populated areas which are geographically located in reasonable proximity for each distance clinical agency.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2014-15.

Major Programmatic Change
During FY 2014-15, the following changes were Board-approved:
- November 2014, North Dakota State College of Science (AASPN) program request for programmatic changes related to initiation and commencement of outreach practical nursing program in the following rural communities: Oakes, Forman, Lisbon, Ellendale and Enderlin, Spring 2015 through December 2017, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.
- May 2015, North Dakota State College of Science (AASPN) program request for programmatic changes related to initiation and commencement of outreach practical nursing program in Fargo-Moorhead, Fall 2015 through December 2017.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2013 Student Handbook, 2015-16 Catalog, website
- Academic Service Center, Student Rights & Responsibilities, Wellness & Safety, and Graduation information available online: https://www.ndscs.edu/current-students/
- Requirement of medical report with proof of immunizations and criminal background check (catalog p.8-10, 116-117 and website). Opt out waiver required for Hepatitis B series.
- Clinical student policies outlined on p. 53 of student handbook.
- Chemical impairment policy and civility addressed in student handbook (pp. 66, 79).

Program Evaluation Summary:
The program submitted evidence of comprehensive ongoing program evaluation with action and follow through, thus meeting the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The budget figures submitted were inclusive of both of the AASPN and ASN nursing programs, and the budget information provided is as follows: ***Overall Total: $962,879.*** Salary comprised $893,629 of the total and Operations accounted for $69,250. No capital expenditures were reported.

Curriculum Design: Refer to websites:
https://www.ndscs.edu/images/uploads/academic_option_pdf/Practical_Nursing.pdf
https://www.ndscs.edu/campus-life/resources-and-services-for-students/health-counseling-services-overview/

SITTING BULL COLLEGE (ASPN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:6. The capstone course (NURS 297) includes a clinical experience with a preceptor/student ratio of 1:1 with a faculty member providing oversight.

Summary of Major Practice Facilities
The program utilized contracted facilities including a long-term care center, a major medical center, a public health unit, a school district, and Indian Health Services. The program provided opportunities for students to experience care of clients across the lifespan.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2014-15.

Major programmatic Changes
No programmatic changes in FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2014-2016 Bulletin, Nursing Student Handbook, website
- Student policies and procedures available online: http://www.sittingbull.edu/students/policies.asp
- Health requirements and immunization criteria in student handbook, pp.8-9. Hepatitis B vaccination policy required students to sign waiver to opting out of series p.10.
- Application and admissions required Federal Criminal checks. Facilities may require Tribal Background check (student handbook p.6). Drug use and criminal history guidelines p.7.
- Nursing student's standards of practice included in student handbook pp. 30-32, which detailed safe and responsible activities in classroom and clinical facilities.
- Student resources and services to included free tutoring services on p. 20 of student handbook.

Program Evaluation Summary
The program submitted evidence of ongoing program evaluation with action and follow through on six program outcomes, thus meeting the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $205,795.*** Salary comprised $148,873 of the total and Operations accounted for $56,922. No capital expenditures were reported. The program continues to be primarily funded through grants. (The Native American Career and Technical Education Program [NACTEP] Grant). Additional funding comes from Title III, general funds, academics, student fees, and the state of ND Higher Education budget for the Nursing Consortium.

Curriculum Design: Refer to websites: http://www.sittingbull.edu/ (general site)
http://sittingbull.edu/sitting-bull-college/programs/ (degree plans)

TURTLE MOUNTAIN COMMUNITY COLLEGE (AASPN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:5. NURS 260 is a transitional clinical practicum experience intended to prepare the student nurse for a leadership role in a nursing home setting. This a precepted clinical experience with a preceptor/student ratio of 1:1 with a faculty member providing oversight.

Summary of Major Practice Facilities
The program listed facilities within the Belcourt and Rollette areas in which students participate in clinical experiences. Local Indian Health Service's and a community care center are utilized to meet particular course objectives. The facilities represented care of clients across the lifespan, inclusive of long-term care, acute care, and maternal/child care.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2014-15.

Major Programmatic Change
No programmatic changes for FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2015-16 Catalog, Student Nurse Policy and Procedure Manual 2013-14; website
- Admissions requirements online at http://my.tm.edu/ICS/Admissions/Admission_Requirements.jnz and in catalog pp. 10-12.
- Progression, retention and graduation on website (http://www.tm.edu/current_students/graduation_requirements.aspx), catalog pp. 33-43, manual pp. 12-13, 15-16, 21.
- Policies for student health are delineated in manual pp. 24-29, including CPR and immunization.
- Background check and drug screening detailed in manual p. 15. Catalog referred requirement to programs p. 10.
- Student services outlined in catalog pp. 45-46.

Program Evaluation Summary:
The program submitted a required compliance report in May 2015 to address issues of non-compliance with **NDAC 54-03.2-02-05. Nursing Program Evaluation**. The report provided a summary of assessment/evaluative activities and key components but indicated that the programs evaluation plan, implemented in Spring 2014, continues to be a developmental focus. The program is required to submit a compliance report to address issues of partial compliance with **NDAC 54-03.2-02-05. Nursing Program Evaluation** with the submission of the 2014-2015 Annual Nursing Education Report.

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $248,736.*** Salary comprised $202,236 of the total and Operations accounted for $14,000. Capital expenditures were reported at $32,500.

Curriculum Design: Refer to the website: http://my.tm.edu/ICS/

UNITED TRIBES TECHNICAL COLLEGE (AASPN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:2 to 1:5. In cases of precepted experiences in the long-term care settings, a ratio of 1:1 was maintained. Mental health facilities were utilized as observational experiences with staff preceptors and faculty/student ratios of 1:1 and 1:2 were maintained.

Summary of Major Practice Facilities
The program listed a variety of facilities within the Bismarck/Mandan area in which students participated in clinical practice. The facilities represented care of clients across the lifespan, inclusive of long-term care, acute care, wellness activities, mental health observational experiences, and leadership opportunities.

Faculty Development Program
During FY 2014-15 the program reported one unqualified faculty expected to graduate May 2016 with progression verified. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
No programmatic changes in FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2015-16 College Catalog, Nursing Student Handbook Fall 2014, 2015-2016 Student Handbook and website
- Admissions requirements online at http://www.uttc.edu/academics/practicalnursing/
- Program admission, progression, and retention in Handbook pp.11-15 and Catalog pp. 13-14.
- Resources, facilities and services in Handbook p. 10 and Catalog pp. 86-91.
- Graduation information in Catalog p. 27.
- Clinical experience requirements in Handbook p. 33-40, including immunizations and CPR.
- Criminal background checks outlined in Handbook pp. 11-12, is required. Catalog p.12 states that students with felony record will be subject to a background check for college admission.

Program Evaluation Summary:
The program submitted evidence of comprehensive ongoing program evaluation with action and follow through, thus meeting the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $454,983.*** Salary comprised $390,854 of the total and Operations accounted for $64,129. No capital expenditures were reported.

Curriculum Design: Refer to website: http://www.uttc.edu
Catalog with degree plan and course descriptions: http://www.uttc.edu/catalog/catalog_2015_2016.pdf

SECTION THREE

FISCAL YEAR 2014-2015

Registered Nursing Programs

Concordia College (BAN)
Moorhead, MN

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:7. Precepted experiences maintain a 1:1 ratio. Interdisciplinary precepted experiences have ratios ranging from 1:1 to 1:3.

Summary of Major Practice Facilities
The program utilized the following facilities: long-term care, major medical centers, public health, home health, and specialty care. The program provided opportunities for students to experience care of clients across the lifespan. The majority of undergraduate clinical facilities utilized are located primarily in the Fargo and Moorhead, MN area. Interdisciplinary preceptors are utilized for role development courses.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2014-15.

Major Programmatic Change
No programmatic changes in FY 2014-15.

Program Survey
The Board approved the following motions related to program approval during the November 2014 convened meeting:
- Granted Concordia College Bachelor of Arts Nursing program, an extension of full approval from November 2014 to January 30, 2015 and required submission of an Interim Paper Survey with a deadline of December 2014.

The NDBON completed an Interim Paper Survey of the Concordia College Baccalaureate degree nursing education program for continued full approval. The Board approved the following motions during the January 2015 convened meeting:
- Granted full approval of the Concordia College Bachelor of Arts Nursing program until January 2020, as the interim paper survey completed January 2015 found the Concordia College Bachelor of Arts Nursing program in substantial compliance with the NDAC 54-03.2. Standards of nursing education programs.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2015-16 Academic Catalog, Nursing Program Student Handbook 2014, website
- Admissions requirements for nursing programs in Catalog (pp. 123-125). Application and admission information available at https://www.concordiacollege.edu/admission-aid/ , which included departmental requirement of annual criminal background checks, liability insurance, physical health requirements and records, and CPR requirements (items also available in Handbook pp. 9-13, 16-17). Clinical experience requirements in Handbook pp. 9-19.
- Resources, facilities and services available at http://www.concordiacollege.edu/student-life/student-services-resources/ and in Catalog pp. 34-38.
- Graduation information at http://www.concordiacollege.edu/directories/offices-services/registrar/for-students/commencement/ and in catalog pp.22,165.

Program Evaluation Summary:
An Interim Paper Survey was completed by the NDBON in January 2015. The evaluation plan for Concordia College was found to be Met. The program submitted a summary of evaluative activity which addressed the AACN Essentials for Baccalaureate Education. The report provides evidence that the Concordia program continues to meet criteria for **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $694,049.*** Salary comprised $644,566 of the total. Operations accounted for $49,483. There were no capital expenditures reported. The decrease in salary from the previous FY reflects the scheduled full-year sabbatical with reduced pay for a full-time faculty member.

Curriculum Designs: Refer to website: http://www.concordiacollege.edu/academics/departments-programs/nursing/ Catalog with degree plan and course descriptions: http://issuu.com/cordmn/docs/918312_catalog_2015-16__final_corre_c205778e400020

DAKOTA NURSING PROGRAM (AAS)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:8, with the majority 1:1 to 1:6. The majority of students advancing through this program are licensed practical nurses. Observation and precepted experiences were 1:1.

Summary of Major Practice Facilities
Most major clinical experiences are provided in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide students the opportunity for client care across the lifespan, as well as the opportunity for leadership development as appropriate.

Faculty Development Program
Reflective of all DNP programs and sites, FY 2014-15 routine submissions of academically unqualified faculty employed demonstrated academic progression. Program reported one December 2015 graduate. Two faculty are expected to graduate in 2016 (February and May) and four faculty are expected to graduate in May 2017. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Changes
During FY 2014-15, the following changes were Board-approved:
- July 2014, Dakota Nursing Program request for programmatic changes related to program mission, philosophy, program outcomes and student learning outcomes, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.
- November 2014, Dakota Nursing Program request for programmatic changes related to program imitative to meet national accreditation recommendations regarding total credit hours for the associate degree program, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: most recent BSC, DCB, LRSC, WSC College Catalogs, DNP Nursing Student Handbook 2014-2015, DNP website
- Academic Policies in handbook and on website for PN and ADN https://dakotanursing.files.wordpress.com/2015/09/dakota-nursing-program-handbook-2015.pdf including background check policy (pp. 42-45). Clinical policies (pp. 89-105) included immunization, health policies, liability insurance coverage, and BLS/CPR requirements.
- PN Application process (handbook pp. 14-17) and progression (handbook p. 18-21)
- PN Graduation requirements for each college campus handbook pp. 24-27.
- Each college catalog addressed the information related to campus offerings such as admissions and library resources.

Budget Statement
Budgets are prepared by the separate campuses and reflect the combined figures for the respective PN & ADN programs. The numbers below will be the same in both the PN & ADN budget statements. The following reflects budgetary information delineated for each campus (PN & ADN programs combined):
> BSC-*Overall Total PN & ADN: $463,583.* Salary comprised $392,958 of the total and Operations accounted for $70,625. There were no capital expenditures reported.

LRSC-*Overall Total PN & ADN: $1,237,872.* Salary comprised $703,289 of the total and Operations accounted for $315,045. Capital expenditures reported at $219,538.
DCB-*Overall Total PN & ADN: $341,388.* Salary comprised $256,046 of the total and Operations accounted for $85,342. There were no capital expenditures reported.
WSC (including FBCC)-*Overall Total PN & ADN: $655,643.* Salary comprised $524,216 of the total and Operations accounted for $114,427. Capital expenditures reported at 17,000.

Program Evaluation Summary
The DNP submitted a program evaluation plan summary for each of the ADN programs from the 4 associated colleges. The programs each report that evaluation is a continuous, data driven and evidence-based process for their programs. An onsite survey was completed by the NDBON in February 2014. The evaluation plan for DNP was found to be Met Progressing. The BSC, DCB and LRCC ADN programs are each seeking ACEN accreditation and are currently in candidacy status. The evaluation plan continues to be under development in preparation for the accreditation surveys. Review of the evaluation plan summaries revealed the programs in the DNP meet the requirements set forth in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Curriculum Designs: Refer to websites: http://www.dakotanursing.org
The DNP Nursing Student Handbook 2014-15:
https://dakotanursing.files.wordpress.com/2015/09/dakota-nursing-program-handbook-2015.pdf
Links to each site:
http://www.fortbertholdcc.edu
http://www.bismarckstate.edu
http://www.willistonstate.edu
http://www.dakotacollege.edu
http://www.lrsc.edu

DICKINSON STATE UNIVERSITY (BSN Completion)

Summary of Faculty/Student Ratio
All students in this program are licensed practical nurses. Campus laboratory faculty/student ratios reported 1:6-8 for 300 level labs (3:15 for N398B Clinical concepts in which students are grouped). Clinical ratios range from 1:2 to 1:10 in upper level clinical courses. Precepted experiences are 1:1 ratio.

Summary of Major Practice Facilities
The program reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities utilized are selected to match the particular course objectives and represent client care across the lifespan that includes acute care, community healthcare (children's day care, public schools, public health), long-term care facilities, and clinics.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2014-15.

Major Programmatic Change
No programmatic changes in FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2014-16 Academic Catalog, 2014-2016 Policy Handbook, website
- Student Policy & Procedures available at http://dickinsonstate.smartcatalogiq.com/2014-2016/Catalog
- Academic Success Center, Wellness Programs, and Catalogs (with Policy & Procedures) available at http://dickinsonstate.smartcatalogiq.com/2014-2016/Catalog
- Admissions, progression, and graduation detailed in catalog pp. 118-121 and website, including criminal background check policy.
- Personal and health status requirements outlined in Policy Handbook.
- Self-assessment for students related to "Functional Abilities for Nursing Students." In Policy Handbook.

Program Evaluation Summary:
The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The DSU program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The budget figures submitted were inclusive of both the AASPN and BSN nursing programs and does not include the class/program fee account. The budget information provided is as follows: ***Overall Total: $770,346.*** Salary comprised $739,061 of the total and Operations accounted for $29,890. Capital Expenditures were reported at $1395.

Curriculum Design: Refer to websites:
http://www.dickinsonstate.edu/divisions/academic_affairs/collegeofeducationbusinessandappliedsciences/nursing/index.aspx
http://www.dickinsonstate.edu/Assets/Division-Academic-Affairs/College-of-Education-Business-and-Applied-Sciences/Nursing/Curriculum%20Plan%20Portrait%20-%20Updated%2008-21-2014.pdf

MINOT STATE UNIVERSITY (BSN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:10. Ratios extended to 1:10 in The Acute Care Hospital and Public Health settings and experiences in which there is supervision and coordination of faculty and agency staff.

Summary of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care, community, maternal/child and mental health. Facilities located in Minot and surrounding rural communities. The program provided opportunities for students to experience care of clients across the lifespan. In addition, a variety of in-state healthcare facilities are utilized for nursing practicum, in which students work with clinical preceptors under faculty supervision and coordination.

Faculty Development Program
During FY 2014-15 the program reported one unqualified faculty expected to graduate July 2016 with progression verified. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
No programmatic changes in FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: Undergraduate Catalog 2015-16, Nursing Handbook 2015-17, website
- Admission, progression, and graduation information available at http://www.minotstateu.edu/catalog_u/cat_33.shtml#01 and http://www.minotstateu.edu/nursing/bsn.shtml. Information outlined in the Catalog pp. 14-16, 42-44 and Handbook pp. 23-36. Information included criminal background check requirement requirements, admission policy and procedure, and progression.
- Resources, facilities and services in Catalog pp. 324-338 and Handbook pp. 59-73, included student safety, tutoring, development center, scholarships, library services, and health center.
- Clinical experience requirements in Handbook p. 41-58, including health records, immunizations, CPR, and clinical policy and procedures.

Program Evaluation Summary:
The report provided evidence covering 5 major categories of student learning outcomes that the program assesses for programmatic effectiveness. The program meets the requirements outlined in **NDAC 54-3.2-02-05. Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program: ***Overall Total: $1,228,051*** Salary comprised $1,190,902 of the total. Operations accounted for $37,149. No capital expenditures were reported.

Curriculum Design: Refer to website: http://www.minotstateu.edu/
Catalog with degree plan and course descriptions: http://www.minotstateu.edu/catalog_u/cat_33.shtml
Department of Nursing Handbook: http://www.minotstateu.edu/nursing/pdf/dept_handbook.pdf

NORTH DAKOTA STATE COLLEGE OF SCIENCE (ASN)

Summary of Faculty/Student Ratio
The students in this program are licensed practical nurses. The program reported clinical faculty/student ratio ranged from 1:1 to 1:5. Courses offering precepted experiences are listed as 1:1 ratio.

Summary of Major Practice Facilities
The program contracted with clinical facilities that provided students with client care experiences across the lifespan. Listed facilities are located in various communities in ND, MN, and SD. This wide array of agencies serves to deliver experiences in acute care, long-term care, maternal/child, community care Students are also engaged in leadership opportunities with assigned preceptors.

Faculty Development Program
No unqualified nursing faculty utilized during the FY 2014-15.

Major Programmatic Change
During FY 2014-15, the following changes were Board-approved:
- November 2014, North Dakota State College of Science (ASN) Program request for programmatic changes related to initiation and commencement of outreach practical nursing program in the following rural communities: Oakes, Forman, Lisbon, Ellendale and Enderlin, Fall 2018, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2013 Student Handbook, 2015-16 Catalog, website
- Academic Service Center, Student Rights & Responsibilities, Wellness & Safety, and Graduation information available online: https://www.ndscs.edu/current-students/
- Requirement of medical report with proof of immunizations and criminal background check (catalog p.8-10, 116-117 and website). Opt out waiver required for Hepatitis B series.
- Clinical student policies outlined on p. 53 of student handbook.
- Chemical impairment policy and civility addressed in student handbook (pp. 66, 79).

Program Evaluation Summary:
The program reported the use of Systematic Program Evaluation Plan (SPEP), reflective of the six ACEN standards for ASN programs. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The budget figures submitted were inclusive of both of the AASPN and ASN nursing programs, and the budget information provided is as follows: ***Overall Total: $962,879.*** Salary comprised $893,629 of the total and Operations accounted for $69,250. No capital expenditures were reported.

Curriculum Design: Refer to websites: https://www.ndscs.edu/academics/things-to-know-academics/academic-clusters-departments/nursing/options-nursing/#option:associate-in-science-in-nursing
https://www.ndscs.edu/campus-life/resources-and-services-for-students/health-counseling-services-overview/

NORTH DAKOTA STATE UNIVERSITY (BSN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios of 1:6-8. The Nursing Synthesis/Practicum course (N450) involved preceptorships and a 1:1 ratio was maintained. The Integrated Family Nursing (N372) labor experience maintained a 1:1 faculty/student ratio.

Summary of Major Practice Facilities
The program contracted with clinical facilities that provided students numerous opportunities to experience client care across the lifespan. The listed facilities included acute care, long-term care, public health, home care, and specialty care. The majority of facilities utilized were located in Fargo, however the program also utilized facilities in a number of different cities in MN and one site in SD to meet course objectives.

Faculty Development Program
Reflective of the programs inclusive of the Fargo and Bismarck sites, FY 2014-15 routine submissions of academically unqualified faculty employed demonstrated academic progression. Programs reported 10 faculty expected to graduate in May or June 2015. Five faculty are expected to graduate in May 2016, three faculty are expected to graduate in May 2017 and one faculty is expected to graduate in May 2018. The programs meet **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
No programmatic changes in FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: NDSU Undergraduate and Graduate Bulletin 2015-16, Nursing Handbook 2015-2016, website
- Admission information available at http://www.ndsu.edu/admission/academic/ including admission and selection requirements. The Handbook outlines admission and progression pp. 16-22; 37-40.
- Criminal background check instruction in Handbook p. 6 and in the Undergraduate Bulletin 2015-2016. Application for Admission, which refers student to the following website for background check information: http://www.ndus.nodak.edu/makers/procedures/ndus/default.asp?PID=331&SID=57
- Academic progress and graduation information available at http://www.ndsu.edu/bisonconnection/registration/progress/
- Student safety related policies and academic/student resources available at http://www.ndsu.edu/undergraduate/ including counseling center, library resources, tutoring.
- Student clinical policies, health and immunization requirements, and certification requirements in Handbook pp. 6, 34-37.

Program Evaluation Summary:
The program reported development of a new comprehensive and systematic Assessment and Evaluation Plan fall of 2014 that provides ongoing assessment of program outcomes. The program provided a summary of assessment/evaluative activities and key components which demonstrated that formal evaluative process was an ongoing activity for the program. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs). The operations budget does not include student program fees or development funds. ***Overall Total: $3,073,545.*** Salary comprised $2,928,337 of the total and Operations accounted for $145,208. No capital expenditures were reported.

Curriculum Designs: Refer to websites: http://www.ndsu.edu/majors/nursing/ and handbook for 2015-2016 https://www.ndsu.edu/fileadmin/nursing/documents/2015-2016_SON_Undergraduate_Handbook_-_FINAL.pdf

SANFORD COLLEGE of NURSING (BSN)*

Summary of Faculty/Student Ratio
N/A

Summary of Major Practice Facilities
N/A

Faculty Development Program
N/A

Major Programmatic Change
N/A

Program Survey
N/A

Student Policies (Selection, Progression, Graduation, Health/Safety)
N/A

Program Evaluation Summary:
N/A

Budget Statement:
N/A

Curriculum Design:
N/A

*The Board granted approval of the request from Sanford College of Nursing, Bachelor of Science in Nursing program, for voluntary closure, effective June 30, 2014. Successful acquisition of Sanford College of Nursing Bachelor of Science in Nursing program by North Dakota State University was complete June, 30, 2014. Notification of the name change of Sanford College of Nursing to North Dakota State University Nursing at Sanford Health upon successful acquisition completed June 30, 2015.

*North Dakota State University data for FY 2014-15 reflects combined data from the Fargo and Bismarck campuses.

*Sanford College of Nursing NCLEX data for the FY 2014-15 report reflects 5 graduates from the Bachelor of Nursing program, from May 2015, who were first time test takers after the acquisition of the program by North Dakota State University.

UNIVERSITY OF JAMESTOWN (BSN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratio ranging from 1:6 to 1:36. Additionally in some settings faculty/student ratios range from 2:10 to 2:36. In settings where the ratio is reported as 1:27, 1:36 and 2:36 the faculty coordinate and supervise the clinical but are not directly involved in patient care. In these settings, experiences are mostly observational and students are assigned directly to a staff nurse with a student/staff nurse ratio of 1:1 or 2:1.

Summary of Major Practice Facilities
Most major clinical experiences are located in facilities in the Jamestown and Fargo areas. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The precepted experiences for Nursing Leadership and Management occur in various agencies throughout the U.S. and internationally (Kenya, Malawi, and Vietnam).

Faculty Development Program
During FY 2014-15 the program reported one unqualified faculty expected to graduate December 2015 with progression verified. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
During FY 2014-15, the following changes were Board-approved:
- November 2014, University of Jamestown request for programmatic changes of the baccalaureate degree nursing education program related to NCLEX Success course addition to address NCLEX pass rates of the program, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Program Survey
The NDBON completed an onsite survey of the University of Jamestown baccalaureate degree nursing education program for continued full approval. The Board approved the following motions during the November 2014 convened meeting:
- Granted full approval of the Bachelor of Science in Nursing program until November 2019, as the onsite survey completed November 4-5, 2014 and found the University of Jamestown Bachelor of Science in Nursing program in substantial compliance with the NDAC 54-03.2. Standards of nursing education programs.
- Required the University of Jamestown Nursing Administrator to submit a compliance report related to 54-03.2-04-07. Preceptors and NDAC 54-03.2-05-01. Student Policies and schedule an onsite NDBON focused survey by April 1, 2015 to be completed by the May 22, 2015 Board meeting.

The NDBON completed a focused onsite survey of the University of Jamestown baccalaureate degree nursing education program as a result of the November 2014 program survey that indicated two issues of partial compliance. The Board approved the following motions during the March 2015 convened meeting:
- Granted continued full approval of the Bachelor of Science in Nursing program until November 2019, as granted November of 2014 and found the University of Jamestown Bachelor of Science in Nursing program in full compliance with NDAC 54-03.2.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: 2015-16 Catalog, Nursing Student Handbook 2015, website
- Program admission and progression/retention in Handbook pp. 8, 511-12, 23 (available at http://www.uj.edu/wp-content/uploads/2015/01/Nursing-Student-Handbook-2015-PDF.pdf Catalog pp. 20-21,40-41.
- Student participation within department outlined in Handbook p. 34.
- Graduation requirements in Handbook p. 19; catalog p. 46.
- Criminal background check requirements noted in Handbook p.14.
- Resources, facilities and services in Catalog p. 23-29.
- Clinical experience requirements in Handbook pp. 9,17-18, 20-23, 29, including immunizations, CPR, essential functional abilities, liability insurance.

Program Evaluation Summary:
The program submitted evidence of cyclical, comprehensive program evaluation with action and follow through based upon evaluation findings. Assessment included measurement of student, graduate, faculty, and global outcomes. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program, inclusive of new building and laboratories:
Overall Total: $633,911. Salary comprised $592,031 of the total. Operations accounted for $15,163. Capital Expenditures were reported at $15,163.

Curriculum Design: Refer to website: http://www.uj.edu/academics/nursing
Catalog: http://issuu.com/jamestowncollege/docs/uj_academic_catalog_15-16__for_web_/1?e=1099603/14832580
Handbook: http://www.uj.edu/wp-content/uploads/2015/01/Nursing-Student-Handbook-2015-PDF.pdf

UNIVERSITY OF MARY (BSN or BAN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios predominately 1:6 with precepted experiences at both junior and senior levels.

Summary of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care, maternal/child, clinic settings, and a variety of community programs including mental health. The program provided opportunities for students to experience care of clients across the lifespan. Facilities located mostly in the Bismarck/Mandan area with one clinical experience in Jamestown at Anne Carlson.

Faculty Development Program
During FY 2014-15 routine submissions of academically unqualified faculty employed demonstrated academic progression. Program reported one faculty expected to graduate in November 2015 and four faculty are expected to graduate in 2016 (April and December). The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Change
During the FY 2014-15, the following changes were Board-approved:
- May 2015, University of Mary Bachelor of Science in Nursing program request for programmatic changes related to revision/redistribution of courses and credit hours to eliminate duplicate content in new curriculum, as the program has full approval from the NDBON and the programmatic changes are in compliance with NDAC 54-03.2-06-02.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: Undergraduate & Graduate Catalog 2015-16, 2015-2016 Undergraduate Nursing Student Handbook, website
- Admission information available at www.umary.edu/admissions/ , in Handbook at http://www.umary.edu/_resources/pdfs/handouts-booklets/StudentHandbook_NursingUG.pdf on
- pp. 8, 12, 15 and in catalog pp.19-26, including immunization policy. Specific nursing admission requirements and progression available at http://www.umary.edu/templates/template_degrees.php?degree=Nursing , in Handbook pp. 9, 13, 16, 28-31 and catalog pp. 144-167, included background check, immunization, health, and BLS certification requirements. Graduation requirements located in the catalog p.14.
- Student security and services, including counseling, health clinic, and bookstore described in catalog pp. 211-212 and Handbook p. 35.

Program Evaluation Summary:
The program reported conducting annual assessment days to determine effectiveness of changes implemented from prior year. Evaluative data included student satisfaction and success, along with program specific benchmarks. The comprehensive Assessment Plan was reorganized this FY to coincide with CCNE standards and assessment/evaluation will be ongoing rather than addressed only during assessment days in May each year. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs): ***Overall Total: $1,460,262.*** Salary comprised $1,344,012 of the total.

Operations accounted for $116,250 No capital expenditures were reported. Capital expenditures were utilized from the 2013-2015 biennium simulation grant. The University of Mary utilized $235,782 that benefited both graduate and undergraduate programs during the biennium.

Curricular Designs: Refer to website:
http://www.umary.edu/templates/template_degrees.php?degree=Nursing

UNIVERSITY OF NORTH DAKOTA (BSN)

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios ranging from 1:1 to 1:28. The clinical experiences with a 1:28 ratio included 1:1 experiences with preceptors. Clinical faculty/student ratios most often are reported at 1:6-8 to 1:12. Nursing practicum experiences were reported as a student/preceptor ration of 1:1. The program reported faculty/student ratios of 2:14/18 for NURS 303 Assessment Across the Lifespan offered at four different sites.

Summary of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care, maternal/child, clinic settings, and a variety of community and public health programs including mental health. The program provided numerous opportunities for students to experience care of clients across the lifespan. Facilities located in areas throughout the U.S. including ND, WA, TN, MN, MT and ID.

Faculty Development Program
During FY 2014-15 routine submissions of academically unqualified faculty employed demonstrated academic progression. Program reported one faculty expected to graduate December 2014 and five faculty expected to graduate in 2015 (May and December). Eight faculty are expected to graduate in May 2016, three faculty expected to graduate in 2017 (May and December) and one faculty expected to graduate in December 2018. The program meets **NDAC 54-03.2-04-08. Employment of academically unqualified faculty.**

Major Programmatic Changes
No programmatic changes in FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: UND Academic Catalog 2015-16, Undergraduate Nursing Programs Student Handbook 2015-2016, website
- Nursing program admission information available at http://www.nursing.und.edu/programs/bsn-on-campus/admission.cfm including application criteria, admission acceptance, and functional ability. The handbook outlines admission, progression, and graduation at https://www.nursing.und.edu/student-services/handbooks/undergraduate-program/15-16-handbook.pdf on pp. 22-30, 61.
- Criminal background check policy and rationale in Handbook p. 11-13. Verification and immunization policy, CPR requirements, and liability insurance in handbook pp. 14-15.
- Campus security policies available at http://und.edu/finance-operations/university-police/policies-act.cfm and catalog pp. vi-vii. Student services, including Wellness Center, bookstore, counseling and tutoring centers available at http://und.edu/student-life/ and in Handbook p. 59.
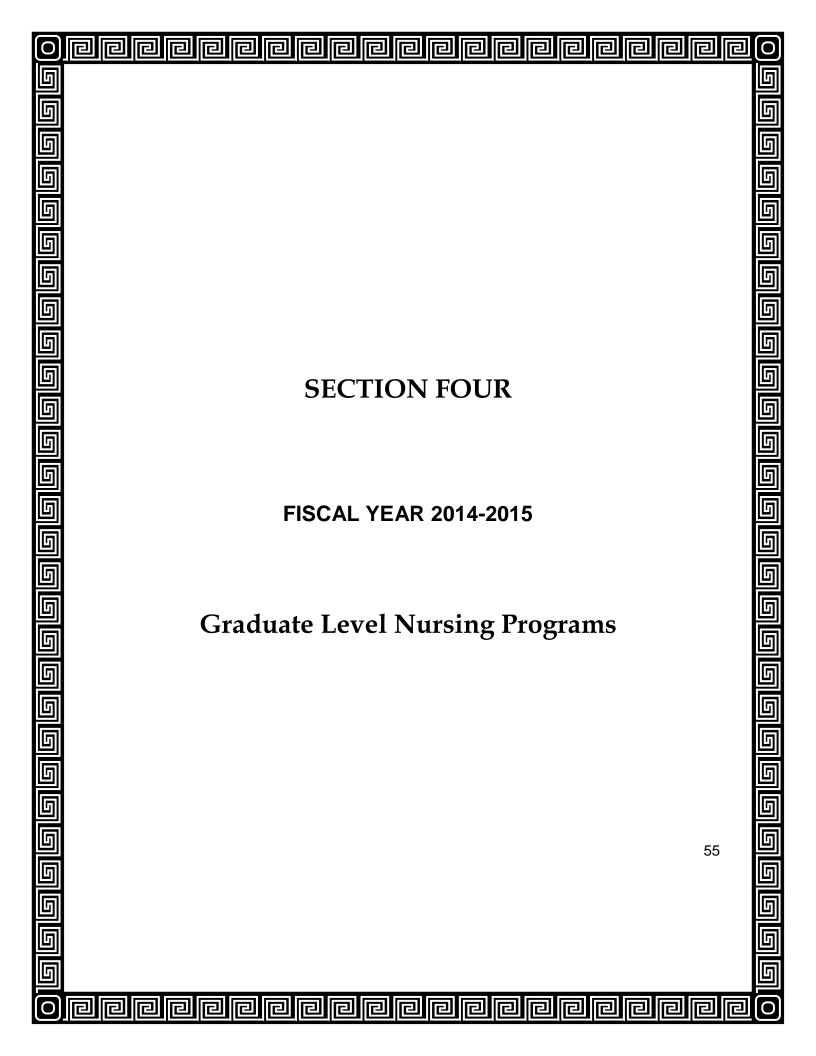- Clinical policies located in Handbook pp. 49-59.

Program Evaluation Summary:
The CNPD DON utilizes the P.E.P. Program Evaluation Plan to address program effectiveness. The CNPD utilizes an assessment committee composed of undergraduate and graduate faculty and student representatives. The program and student outcomes reflect the AACN's Baccalaureate Essentials. The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The program reported focus on recent change in NCLEX RN pass standards through enhanced use of ATI for student preparation. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs): ***Overall Total: $7,436,571.70.*** Salary comprised $3,243,019.89 of the total. Operations accounted for $1,045,719.20. Capital expenditures were reported at $147,832.56.

Curriculum Designs: Please refer to the following website: www.und.edu
http://www.nursing.und.edu/student-services/handbooks/undergraduate-program/14-15-handbook.pdf
http://nursing.und.edu/programs/bsn-on-campus/curriculum.cfm

SECTION FOUR

FISCAL YEAR 2014-2015

Graduate Level Nursing Programs

NORTH DAKOTA STATE UNIVERSITY

Summary of Faculty/Student Ratio
The program reported 1:1 ratios for student precepted experiences for the six doctoral clinical practicums.

Summary of Major Practice Facilities
The Master's and DNP programs utilized facilities offering experiences in areas specific to program of study. Facilities utilized are located in Fargo and various communities in western MN.

Major Programmatic Changes
No programmatic changes in FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: NDSU Undergraduate and Graduate Bulletin 2015-16, Graduate Nursing Handbook 2015-2016, website
- Admission information available at http://www.ndsu.edu/admission/academic/ including admission and selection requirements. The Handbook outlines admission and progression at https://www.ndsu.edu/fileadmin/nursing/documents/2015_2016_Final_Graduate_Handbook.pdf on pp. 13-14.
- Criminal background check instruction in Handbook p. 14 and in the Bulletin 2015-2016. Application for Admission, which refers student to the following website for background check information: http://www.ndus.nodak.edu/makers/procedures/ndus/default.asp?PID=331&SID=57
- Academic progress and graduation information available at http://www.ndsu.edu/bisonconnection/registration/progress/
- Student safety related policies and academic/student resources available at http://www.ndsu.edu/undergraduate/ including counseling center, library resources, tutoring.
- Student clinical policies, health and immunization requirements, and certification requirements in Handbook pp. 18-21.

Program Evaluation Summary (MSN and DNP/ PhD):
The program reported development of a new comprehensive and systematic Assessment and Evaluation Plan fall of 2014 that provides ongoing assessment of graduate program outcomes. The program provided a summary of assessment/evaluative activities and key components which demonstrated that formal evaluative process was an ongoing activity for the program. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs). The operations budget does not include student program fees or development funds. ***Overall Total: $3,073,545.*** Salary comprised $2,928,337 of the total and Operations accounted for $145,208. No capital expenditures were reported.

Curriculum Designs: Refer to websites: http://www.ndsu.edu/nursing/ and http://bulletin.ndsu.edu/graduate/programs/nursing/

UNIVERSITY OF MARY

Distance or Online Graduate Programs
During FY 2014-15, board-approved graduate programs were delivered online and to specific satellite locations in ND including: Fargo, Dickinson, Grand Forks AFB, Watford City, and in various U. S. locations including: Billings, MT, Alexandria MN, and Ft. Riley, KS.

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratio of 1:6 for evaluation of clinical work. All clinical experiences are precepted at a 1:1 ratio.

Summary of Major Practice Facilities
The program utilized facilities offering experiences in acute and long-term care, clinic setting (rural and urban), and specialty focuses which provided opportunities for care of clients across the lifespan. Facilities located in various communities in ND and throughout the U.S. including SD, MT, MN, CO, WY. Facilities chosen for clinical experiences dependent upon student community and request.

Major Programmatic Change
No programmatic changes in FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: Undergraduate & Graduate Catalog 2015-16, 2015-2016 Graduate Nursing Student Handbook, website
> Graduate admission information available at www.umary.edu/admissions/ , in Handbook at http://www.umary.edu/_resources/pdfs/handouts-booklets/StudentHandbook_NursingGrad.pdf on

- pp. 7, 15 and in catalog pp.19-26, including immunization policy. Specific nursing admission requirements and progression available at http://www.umary.edu/templates/template_degrees.php?degree=Nursing , in Handbook pp. 33-42 and catalog pp. 144-167, included background check, immunization, health, and BLS certification requirements. Graduation requirements located in the catalog p.14.
- Student security and services, including counseling, health clinic, and bookstore described in catalog pp. 211-212 and Handbook p. 44-45.

Program Evaluation Summary:
The program reported the discontinuation of the MSN FNP program as of May 2015 and the change to a BSN to DNP program fall of 2015. Annual assessment data evaluation was utilized to implement curricular changes including changes to radiology and anatomy in the DNP program and the addition of courses focused on planning, execution and evaluation of a scholarly project. The assessment grid now reflects the CCNE standards for doctoral education for the DNP program. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs): ***Overall Total: $1,460,262.*** Salary comprised $1,344,012 of the total. Operations accounted for $116,250 No capital expenditures were reported. Capital expenditures were utilized from the

2013-2015 biennium simulation grant. The University of Mary utilized $235,782 that benefited both graduate and undergraduate programs during the biennium.

Curricular Designs: Refer to website: and http://www.umary.edu/_resources/pdfs/handouts-booklets/StudentHandbook_NursingGrad.pdf and university catalog 2015-2016 http://www.umary.edu/_resources/pdfs/CourseCatalog.pdf and http://www.umary.edu/academics/programs/doctorate-family-nurse-practitioner.php

UNIVERSITY OF NORTH DAKOTA

Distance or Online Graduate Programs
During FY 2014-15, board-approved graduate programs were offered via online delivery for the Adult Gerontology Nurse Practitioner and Family Nurse Practitioner programs.

Summary of Faculty/Student Ratio
The program reported clinical faculty/student ratios of 1:6 with 1:1 precepted experiences in N597 (NP) and N517 (CRNA) practicum experience.

Summary of Major Practice Facilities
The program utilized facilities offering experiences in areas specific to program of study for Master's and DNP degrees. Facilities located in ND, MN, and MT.

Major Programmatic Change
No programmatic changes for FY 2014-15.

Program Survey
No program survey completed in FY 2014-15.

Student Policies (Selection, Progression, Graduation, Health/Safety)
Materials reviewed: UND Academic Catalog 2015-16, Doctor of Nursing Practice Student Handbook 2014-2015, Master's Programs in Nursing Student Handbook 2014-2015, website
- Nursing program admission information available at http://www.nursing.und.edu/programs/ including application criteria, admission acceptance, and functional ability. The handbook outlines admission, progression, and graduation at https://nursing.und.edu/student-services/handbooks/graduate-program/14-15-dnp-handbook-rev3.pdf and http://www.nursing.und.edu/student-services/handbooks/graduate-program/14-15-graduate-handbook.pdf .
- Criminal background check policy and rationale in both Handbooks. Verification and immunization policy, CPR requirements, and liability insurance in handbooks.
- Campus security policies available at http://und.edu/finance-operations/university-police/policies-act.cfm and catalog pp. vi-vii. Student services, including Wellness Center, bookstore, counseling and tutoring centers available at http://und.edu/student-life/ and in Handbooks.
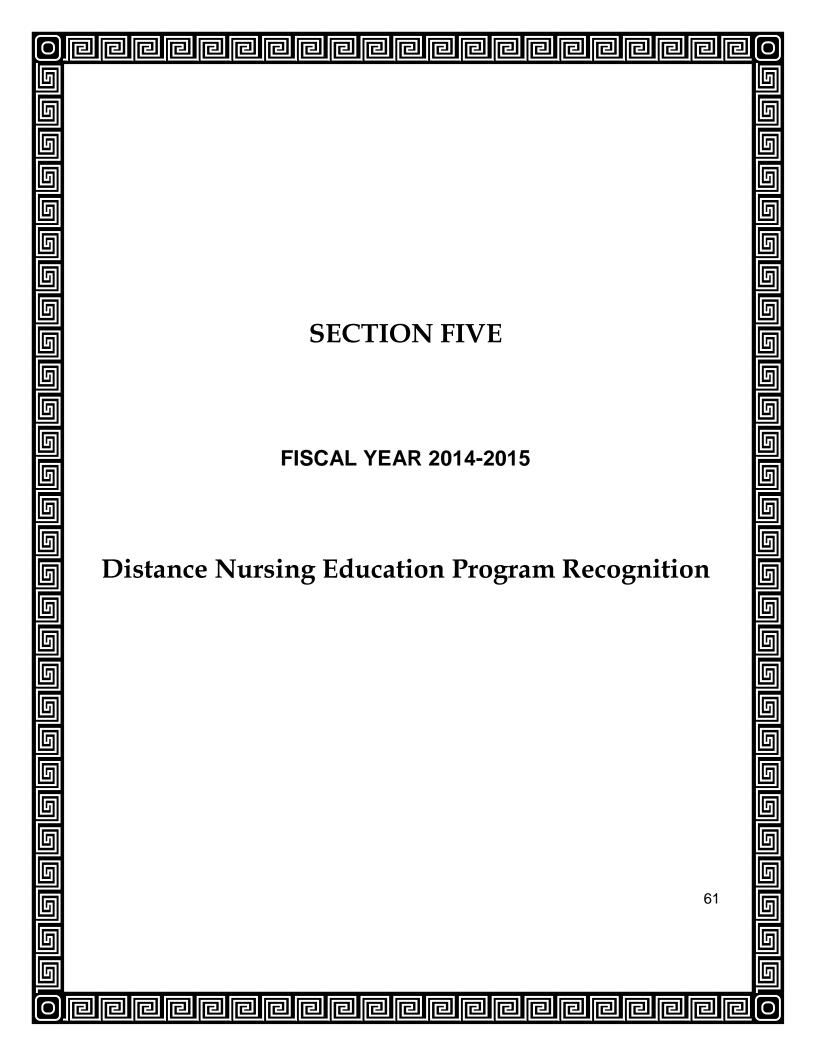- Clinical policies located in Handbooks.

Program Evaluation Summary:
The CNPD DON utilizes the P.E.P. Program Evaluation Plan to address program effectiveness. An assessment committee composed of undergraduate and graduate faculty and student representatives. The program and student outcomes reflect the AACN's Graduate Program Essentials. The program is currently reviewing and revising the P.E.P. and replacing with the M.E.P. Master Evaluation Plan intended to be a more systematic data collection process that will be ongoing and evaluate outcomes to guide and direct program changes. The program meets the requirements outlined in **NDAC 54-3.2-02-05 Nursing Program Evaluation.**

Budget Statement:
The following is budget information submitted by the program (inclusive of all undergraduate and graduate nursing programs): ***Overall Total: $7,436,571.70.*** Salary comprised $3,243,019.89 of the total. Operations accounted for $1,045,719.20. Capital expenditures were reported at $147,832.56.
Curriculum Designs: Refer to websites: http://www.nursing.und.edu/student-services/handbooks/graduate-program/14-15-graduate-handbook.pdf and http://www.nursing.und.edu/student-services/handbooks/graduate-program/14-15-dnp-handbook.pdf

SECTION FIVE

FISCAL YEAR 2014-2015

Distance Nursing Education Program Recognition

Distance Nursing Education Programs

Distance Nursing Education Program Recognition 2014-15					Change from 2013-14	
	Fall 2014	**Spring 2015**	**Summer 2015**	***Total 2014-2015***	Percent for program type	Total 2013-2014	Change from 2013-2014
Degree offered	***Number of Student Experiences***						
Certificate PN	0	0	0	**0**	NA	0	NA
ASPN/AASPN	173	84	66	**323**	46.5%	543	-40.5%
ADN/ASN	102	80	58	**240**	34.6%	84	+185.7%*
BSN	19	36	18	**73**	10.5%	81	-9.9%
CRNA	12	8	4	**24**	3.5%	19	+26.3%
FNP/ANP/NNP/ WHNP/PMH	7	14	12	**33**	4.8%	17	+94.1%
CNM	0	0	1	**1**	0.1%	2	-50%
TOTAL	**313**	**222**	**159**	**694**		746	-6.97%

Distance Education Refresher Course Recognition			
	Fall 2014	**Spring 2015**	**Summer 2015**	***Total***
	Number of Students			
LPN			1	1
RN				
TOTAL			1	1

FY 2013-2014 Distance Education Programs with Students in ND

The following are the distance nursing education programs recognized by the NDBON for **2014-2015** (Fall, Spring, Summer):

1. Ball State University, Muncie, IN- APRN
2. Bemidji State University, School of Nursing, Bemidji, MN-
3. College of St. Scholastica, Duluth, MN-BSN (RN) and Adult-Gero, PMH, and Family NP (APRN) programs
4. Creighton University, Omaha, NE-Neonatal NP (APRN) programs
5. Eastern Kentucky-FNP & Psychiatric Mental Health (APRN) program
6. Frontier Nursing University, Hyden, KY-Family Nurse Practitioner
7. Georgetown University, Washington DC-NP programs
8. Indiana State University, Terre Haute, IN-BSN (RN)program
9. Lake Area Tech, Watertown, SD-PN
10. Maryville University, St. Louis, MO-MSN FNP and Adult-Gero
11. Minnesota State Community and Technical College, Moorhead, MN-Practical Nurse (PN) and Associate Degree (ADN) (RN) program
12. Montana State University, Bozeman, MT-FNP (APRN) program
13. Mount Marty, Yankton, SD-BSN (RN) program and CRNA/FNP program
14. Northland Community and Technical College, East Grand Forks, MN-PN and ADN (RN)
15. Presentation College, Aberdeen, SD-PN to BSN (RN) program
16. Rasmussen College, Moorhead, MN –PN to BSN (RN) and AD (RN)
17. Regis University, Denver, CO-FNP (APRN) program
18. Simmons College, Boston MA-FNP (APRN) program
19. South Dakota State University, Brookings, SD-BSN (RN) program
20. South University, Atlanta, GA-Master's in Nursing various NP tracks
21. Texas Wesleyan University, Ft. Worth, TX-CRNA program
22. University of Arizona, Tucson, AZ-NP (APRN)
23. University of Cincinnati, Cincinnati, OH-FNP (APRN) program
24. University of Michigan Flint, MI-
25. University of Minnesota, Minneapolis, MN-PMH NP (APRN) program
26. University of South Dakota, Vermillion, SD-BSN (RN) program

The following are the distance nursing refresher courses which have recognition **2014-2016**:
- South Dakota State University-LPN and RN Refresher Courses