

NORTH DAKOTA BOARD OF NURSING



NURSING EDUCATION ANNUAL REPORT

FISCAL YEAR 2010-2011

The ND Board of Nursing is recognized by the United States Secretary of Education as the State approval agency for nurse education in North Dakota.



www.ndbon.org

FY 2010-2011 ANNUAL REPORT OF NORTH DAKOTA BOARD OF NURSING APPROVED NURSING EDUCATION PROGRAMS

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EXECUTIVE SUMMARY

Nursing Education Programs in North Dakota:

In fiscal year 2010-11, nineteen nursing education programs held approval by the North Dakota Board of Nursing. There were three graduate level nursing education programs designed to educate for advanced nursing practice licensure. There were eight approved baccalaureate nursing education programs and two associate degree nursing education programs designed to prepare individuals for registered nurse licensure. Additionally, there were five approved associate degree programs and one certificate program providing educational preparation for licensed practical nurse licensure.

Nursing Program Approvals

In fiscal year 2010-11, the ND Board of Nursing granted continued full approval to the following existing programs:

- Sitting Bull College ASPN Program
- University of North Dakota Baccalaureate and Graduate Programs
- North Dakota State College of Science AASPN Program
- North Dakota State College of Science ASN Program
- Dakota Nursing Program Certificate PN Program
- Dakota Nursing Program AASN Program
- University of Mary Baccalaureate and Graduate Programs
- Minot State University BSN Program

In fiscal year 2010-11 the ND Board of Nursing granted initial approval to the following program:

- Turtle Mountain Community College ASPN Program

Admissions:

As national authorities struggle to capture admissions information with precision, a mechanism for acquiring this data accurately certainly continues to be elusory here in North Dakota as well. As with any summation of admissions data, the following summary must be viewed with a degree of caution, and the reader must remain cognizant that the report does not account for applicants who have applied for admission at multiple programs. However, the Board continues to acknowledge the importance of this somewhat elusive information.

Baccalaureate programs reported 498 slots for admission. Admissions to baccalaureate nursing programs designed as preparation for registered nurse licensure totaled 516, which was 15 more than last year. Total admission to associate degree programs designed as preparation for registered nurse licensure was 112, just three more than last fiscal year. In total, admissions to educational programs which qualify graduates for RN licensure increased by 18 students.

The eight baccalaureate programs accounted for 82% of the students seeking education for RN licensure. The ND baccalaureate programs admitted two types of applicants: basic and advanced standing. Basic applicants are individuals who are not licensed nurses, while advanced standing applicants do hold a nursing license. ND baccalaureate programs received 785 basic applicants for admission, 67 more than in 2009-10. Of those applicants, 648 were qualified to be admitted. 380 were accepted, representing 59% of the qualified applicant pool. Admission of qualified basic applicants to baccalaureate nursing programs saw a 9% decrease in qualified admissions in that category from last year. Additionally, 163 individuals applied for advanced standing (those holding a nursing license) in the programs, with 136 (83%) being qualified for admission. Ultimately, 114 of those chose to enroll. Thirty-seven qualified applicants were accepted, but declined admission to a ND program. Overall, the ND baccalaureate program admissions increased by 3%, a slight upturn when compared to FY 2009-10.

The two associate degree nursing (ADN) programs (for RN licensure), which are structured via the ladder concept, admitted 112 students. Many of these applicants were licensed practical nurses; others had completed a certificate or associate degree PN program, but were not licensed prior to admission to an ADN program. There were 128 total slots for the ADN programs. Of the 195 applicants, 148 qualified for admission. Of the 130 applicants accepted, 112 enrolled. Essentially, 86% of the qualified applicants proceeded to enrollment. This figure depicts a 3% increase over FY 2009-10. In some cases, available admissions slots were not completely filled.

The Associate in Science Practical Nursing (ASPN), Associate in Applied Science in Practical Nursing (AASPN) and Certificate Practical Nurse programs reported 293 available admission slots. The programs reported 651 applicants, 124 more than last fiscal year. Four hundred sixty-seven of the applicants (72%) were qualified for admission. The percentage of qualified applicants increased by only 1% from FY 2009-10 to the present FY. Of those individuals who were qualified for admission, 325 were accepted and 256 proceeded to enrollment. One hundred seventeen qualified applicants were not accepted. There were 93 individuals that were accepted, but declined admission. The total number of applicants admitted (n=256) represents an increase of 21 from last fiscal year.

Enrollment:

FY 2010-11 marked a grand total enrollment in all programs of 2,353. Enrollment totals, inclusive of all levels of nursing education, increased by 212 students. Enrollment has increased in each of the past five years. The nursing programs for registered nurse licensure saw an enrollment decrease of 62

students, or a 5% decrease, in FY 2010-11. Practical nurse programs' enrollment increased by 19 students, up 5% in this fiscal year. The enrollment numbers in masters degree in nursing programs posted a significant increase (up 211 students) in this fiscal year, with total enrollments at 609. Of particular note is that the masters enrollment numbers have seen rather substantial increases in each of the past 3 years. Additionally, in 2010-11, there were 57 doctoral students enrolled in North Dakota programs, representing an increase of 14. This number represents 32 in a Doctorate of Nursing Practice program and 25 in a PhD in nursing program. PhD numbers have remained relatively constant over the past 3 years, and DNP numbers increased by 10 over the previous year.

Enrollment in programs to further licensed nurses' education indicated there were a total of 46 LPN or PN program graduates enrolled in ADN programs, while there were 119 LPNs seeking a BSN degree. Forty-eight RNs were enrolled in BSN programs to further their education. These numbers indicate a continued trend toward educational advancement by currently-licensed nurses.

Similar to the past fiscal year reports, non-minority females comprised the majority of students enrolled in all types of nursing programs. There were 64 minority students reported in practical nurse programs, thereby making up 19% of the students (up 4% from 2009-10 FY). Ten minority students were enrolled in ADN programs, comprising 9% of the students. The 102 minority students in baccalaureate programs accounted for 8% of the enrollees. Minority students (n= 60) in the graduate programs represented 9% of the student population (a decrease of about 2%).

Male students (n=17) constituted 5% of the students enrolled in practical nurse programs. The ADN programs had 2 males enrolled, which represented only 2% of the students. Baccalaureate program enrollment of males (n=152) comprised 12% of the student population (up 2% from 2009-10). Male student numbers (n = 42) in graduate-level programs reflected just over 6% of the total graduate program enrollment (an increase of about 1%).

Graduates:

There was a total of 245 graduates from the state's practical nurse programs, an increase of 72 students from the previous year. The only certificate program - - offered through a consortium of five academic institutions - - graduated a class of 95, up 9 from the previous year. The combined number of graduates from the four associate degree practical nursing programs was 150, a substantial increase of 63 graduates.

Ninety-nine ADN students graduated, thus qualifying for RN license by examination. An additional 415 individuals graduated from ND baccalaureate programs, creating a combined 514 graduates from all programs preparing for RN licensure. The baccalaureate graduates comprised 81% of those prepared for this level of licensure. Overall, there was an increase of 20 graduates pursuing the RN license by examination.

Approximately 86% of BSN graduates completed a basic program, while 11% completed an LPN to BSN program and 3% completed an ADN to BSN program. All of the ADN graduates were educated as practical nurses prior to entering the ADN program; however, all were not necessarily licensed as practical nurses.

Overall, the most prominent age group represented within the 759 graduates of all undergraduate programs consisted of those aged 24 and below (59.55%). The basic BSN programs provided the largest numbers of graduates in the age 24 and below group (81%), in contrast to the age 41 and above group (1%). The LPN-ADN graduate group was relatively evenly distributed between the 24 and below (23%), the 25-30 (28%) and the 31-40 (35%) year old groups respectively.

Within the certificate PN graduate group (n=95), the 24 and below age group was calculated at 39% and the 25-30 age group was at 32%. There were 21 certificate graduates in the 31-40 age group and 7 in the 41- and -up age group. These age distributions do not as closely mirror those of the associate degree PN groups as was the case in FY 2009-10.

Age trends are not reported for graduates of the masters or doctoral level programs. Masters program graduates increased from 120 to 177 from last fiscal year to the present, reflecting a 47.5% increase. Doctoral program graduates increased by 6 from the previous year.

NCLEX® Examination Pass Rates

for First-Time Candidates:

The overall FY 2010-11 North Dakota NCLEX-PN® pass rate was 97.45%, which was over 10% higher than the national average. That portrays an increase of 3.2% from last fiscal year.

The overall FY 2010-11 North Dakota NCLEX-RN® pass rate was (90.71%), which was a 1.7% improvement from the previous FY. It also represented nearly a 3% edge over the national average.

Faculty:

In FY 2010-11, the state's nursing education programs employed 128 full-time and 153 part-time faculty, calculated at a total of 135.59 FTE's. Of these totals, the following figures represent the highest level of academic preparation:

- 19.55 FTE's are prepared at the bachelors level
- 84.42 FTE's are prepared at the masters in nursing level
- 00.25 FTE's are prepared at the non-nursing masters level
- 16.47 FTE's are prepared at the doctorate in nursing level
- 14.90 FTE's are prepared at the non-nursing doctoral level

Faculty position openings, reported as the total of all ND Nursing Education Programs as of December 2011, are listed as follows:

- Number of openings = 5.75
- Total vacancies being actively recruited as of December 2011 = 5.75
- Total faculty FTE's filled by academically unqualified individuals in FY 2010-11 = 26.4

Faculty demographic data is being initially reported this fiscal year. There were 243 female and 10 male faculty serving the state's nursing education programs. The majority of nursing faculty (51%) fall within the 41 and above age range. 17% are reported in the 31-40 age category. No faculty are reported within the 24 and below age range, and 28% are reported in the unknown age category. Nursing faculty in North Dakota are almost exclusively Caucasian (98%), with 1 Hispanic faculty individual and 2 Native American faculty individuals, as reported by the state's nursing education programs.

The trend of faculty availability and demand has remained consistent over the past several years. The increased demand for nursing faculty seems to foster a trend of decreasing percentage of full-time qualified faculty with at least a masters degree, as noted in the past few annual education reports. This supply-and-demand pattern seems to permeate programs of all types. Nursing education programs have been very committed to the advancement of their faculty within their respective graduate programs, in an effort to increase the percentage of academically qualified faculty. The implementation of the **Faculty Developmental Program** in April 2011 provides the Board with an ongoing mechanism for tracking the progress of these faculty. Increases in the numbers of students seeking advanced degrees (many of whom are within the education track) may help to promote higher levels of educational preparation for faculty in every type of nursing education program in future years.



SECTION ONE

FISCAL YEAR 2010-2011

OVERALL NURSING PROGRAM STATISTICS

ADMISSIONS DATA

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS

PRACTICAL NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dickinson State University	ND State College of Science	Sitting Bull College	United Tribes Technical College	Dakota Nursing PN Program BSC	Dakota Nursing PN Program –DCB	Dakota Nursing PN Program FBCC	Dakota Nursing PN Program-LRSC	Dakota Nursing PN Program WSC	Totals
Total number of admission slots	43	90	10	18	28	32	16	24	32	293
Basic applications received	110	333	6	17	58	33	14	36	44	651
Total number of qualified Applicants	88	218	4	16	40	23	12	26	40	467
Basic qualified applicants accepted	88	89	4	16	29	23	12	25	39	325
Basic qualified applicants not accepted	0	127	0	0	11	0	0	0	1	139
Qualified applicants accepted but declined admission	47	27	1	0	2	1	2	5	8	93
Total number of qualified applicants who were accepted enrolled in the program	41	86	3	16	27	22	10	20	31	256
Number of Qualified Advanced Standing Applicants (LPN to AASPN)	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Accepted	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	0	0	0	0	0
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	0	0	0	0	0	0	0	0	0
Total Admissions	41	86	3	16	27	22	10	20	31	256

PRACTICAL NURSING PROGRAM ADMISSION TRENDS

PRACTICAL NURSING PROGRAM ADMISSION TRENDS	FY 2005- 2006	FY 2006- 2007	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011
Dickinson State University	40	43	44	43	43	41
ND State College of Science	51	60	88	63	62	86
Sitting Bull College (ASPN)	5	4	3	4	4	3
Turtle Mountain Community College	N/A	N/A	25 #	N/A	N/A	12 ##
United Tribes Technical College	18	13	10	9	9	16
Dakota Nursing PN Program – BSC	16	16	18	22	21	27
Dakota Nursing PN Program- DCB	19	20	27	24	23	22
Dakota Nursing PN Program – FBCC	N/A	N/A	N/A	8	8	10
Dakota Nursing PN Program-LRSC	16	26	35	23	28	20
Dakota Nursing PN Program – WSC	44	43	44	37	37	31
TOTAL	209	224	294	233	235	268

Initial Approval withdrawn June, 2008

Initial Approval granted November 2011

ASSOCIATE DEGREE RN NURSING PROGRAM APPLICATIONS AND ADMISSIONS

ASSOCIATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Dakota Nursing Program - BSC	Dakota Nursing Program -DCB	Dakota Nursing Program - FBCC	Dakota Nursing Program-LRSC	Dakota Nursing Program- WSC	ND State College of Science	TOTAL
Total Number of Admission Slots	20	24	8	24	32	20	128
Total Number of Basic Applications	10	17	6	23	28	0	84
Total Number of Qualified Basic Applicants	9	16	4	20	28	0	77
Total Number of Qualified Basic Applicants Accepted	9	16	4	20	28	0	77
Basic Qualified Applications Not Accepted	0	0	0	0	0	0	0
Total Basic Qualified Applicants Who Were Accepted, declined admission	3	2	0	1	5	0	11
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	6	14	4	19	23	0	66
Total Number of Applicants for Advanced Standing	9	14	2	6	10	70	111
Number of Qualified Advanced Standing Applicants to be admitted	7	12	2	6	6	38	71
Total Number of Qualified Advanced Standing Applicants Accepted	7	12	2	6	6	20	53
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	18	18
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	1	2	0	4	0	3	10
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	6	10	2	2	6	20	46
Total Admissions	12	24	6	21	29	20	112

ASSOCIATE DEGREE RN NURSING PROGRAM ADMISSION TRENDS

ASSOCIATE DEGREE REGISTERED NURSING PROGRAMS ADMISSION TRENDS	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11
Dakota Nursing Program -BSC	14	11	16	15	12
Dakota Nursing Program - DCB	15	18	24	15	24
Dakota Nursing Program -FBCC	N/A	N/A	N/A	8	6
Dakota Nursing Program- LRSC	14	18	18	24	21
Dakota Nursing Program -WSC	32	26	26	27	29
ND State College of Science	20	24	24	19	20
TOTAL	95	97	108	109	112

BACCALAUREATE DEGREE NURSING PROGRAM APPLICATIONS AND ADMISSIONS

BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM APPLICATIONS AND ADMISSIONS	Concordia College	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	TOTAL
Total Number of Admission Slots	43	32	36	50	36	99	74	128	498
Total Number of Basic Applications	71	0	46	105	51	140	63	309	785
Total Number of Qualified Basic Applicants	57	0	34	83	43	128	50	253	648
Total Number of Qualified Basic Applicants Accepted	45	0	34	53	38	69	50	124	413
Basic Qualified Applications Not Accepted	12	0	0	30	5	59	0	129	235
Total Basic Qualified Applicants Who Were Accepted, declined admission	2	0	0	4	4	0	1	20	31
Total Basic Qualified Applicants Who Were Accepted Enrolled in the Program	43	0	34	49	34	69	49	124	402
Total Number of Applicants for Advanced Standing	0	32	0	0	36	39	24	32	163
Number of Qualified Advanced Standing Applicants to be admitted	0	24	0	0	36	35	16	25	136
Total Number of Qualified Advanced Standing Applicants Accepted	0	24	0	0	36	35	16	7	118
Total Number of Qualified Advanced Standing Applicants Not Accepted	0	0	0	0	0	4	0	6	10
Total Number of Qualified Advanced Standing Applicants Accepted, but declined admission	0	4	0	0	0	3	7	23	37
Total Number of Qualified Applicants Accepted for Advanced Standing Enrolled	0	20	0	0	36	32	9	17	114
Total Admissions	43	20	34	49	70	101	58	141	516

BACCALAUREATE DEGREE NURSING PROGRAM ADMISSION TRENDS

BACCALAUREATE DEGREE REGISTERED NURSING PROGRAM ADMISSION TRENDS	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11
Concordia College	43	42	39	43	43
Dickinson State University	29	28	27	20	20
Jamestown College	45	32	29	36	34
MedCenter One College of Nursing	52	50	50	48	49
Minot State University	44	47	45	69	70
ND State University	79	78	83	73	101
University of Mary	79	75	77	68	58
University of North Dakota	102	124	138	144	141
TOTAL	473	476	488	501	516

ENROLLMENT DATA

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY

PRACTICAL NURSING PROGRAM ENROLLMENT HISTORY	FY 2006- 2007	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY2010- 2011
Dickinson State University	69	80	67	75	77
ND State College of Science	116	138	116	109	114
Sitting Bull College	8	6	14	12	14
Turtle Mountain Community College	N/A	25 #	N/A	N/A	12 ##
United Tribes Tech College	27	20	20	20	25
Dakota Nursing Program PN -BSC	16	18	22	21	27
Dakota Nursing Program PN –DCB	20	27	24	23	22
Dakota Nursing Program PN –FBCC	N/A	N/A	8	8	10
Dakota Nursing Program PN-LRSC	26	35	23	28	20
Dakota Nursing Program PN -WSC	43	44	37	37	31
TOTALS	325	393	331	333	352

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Initial Approval granted November 2011

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY

REGISTERED NURSING PROGRAM ENROLLMENT HISTORY	FY 2006- 2007	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011
Concordia College	113	114	108	120	122
Dickinson State University	51	55	50	45	40
Jamestown College	110	113	107	105	95
Medcenter One College	135	139	140	137	137
Minot State University	131	120	117	136	103
North Dakota State University	211	204	221	167	191
University of Mary	165	158	150	185	153
University of North Dakota	303	319*	382**	394	382
Dakota Nursing Program	75	74	84	89	Broken out below
Dakota Nursing Program-BSC					12
Dakota Nursing Program-DCB					24
Dakota Nursing Program-FBCC					6
Dakota Nursing Program-LRSC					21
Dakota Nursing Program-WSC					29
North Dakota State College of Science	18	24	24	19	20
TOTALS	1312	1320	1383	1397	1335

* Number includes 5 RN to MS students that are not yet considered graduate students

** 2008-2009 figure does not include RN to MS students, as they move into graduate status without obtaining the BSN degree.

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY

MASTER'S NURSING PROGRAM ENROLLMENT HISTORY	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011
ND State University	N/A	4	13	10	14
University of Mary	32	110	166	184	389
University of North Dakota	94	113	149	204	206
TOTALS	179	229	328	398	609

DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY

DOCTORATE LEVEL NURSING PROGRAM ENROLLMENT HISTORY	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011
NDSU (DNP)	N/A	25	26	22	32
University of North Dakota (PhD)	19	19	17	21	25
TOTALS	19	44	43	43	57

	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011
GRAND TOTAL (Enrollment All Programs)	1835	1986	2085	2141	2353

DETAILED ENROLLMENT FOR ND NURSING PROGRAMS LADDER ENROLLMENT

Total Ladder Enrollment LPN to AASP/ASP

	Dickinson State College	ND State College of Science	Sitting Bull College	United Tribes Technical College	Totals
FULL-TIME	0	0	0	0	0
PART-TIME	0	0	0	0	0
TOTAL	0	0	0	0	0

Total Ladder Enrollment LPN to ADN/ASN (RN)

	Dakota Nursing Program-BSC	Dakota Nursing Program-DCB	Dakota Nursing Program-FBCC	Dakota Nursing Program-LRSC	Dakota Nursing Program-WSC	ND State College of Science	Totals
FULL-TIME	6	10	2	2	6	0	26
PART-TIME	0	0	0	0	0	20	20
TOTAL	6	10	2	2	6	20	46

Total Ladder Enrollment– LPN to BSN (RN)

	Concordia College	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	35	3	0	0	0	23	9	70
PART TIME	0	5	0	0	0	43	0	1	49
TOTALS	0	40	3	0	0	43	23	10	119

Total Ladder Enrollment- Diploma to BSN

	Concordia College	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL-TIME	0	0	0	0	0	0	0	7	7
PART-TIME	0	0	0	0	0	0	0	25	25
TOTALS	0	0	0	0	0	0	0	32	32

Total Ladder Enrollment ADN to BSN

	Concordia College	Dickinson State University	Jamestown College	MedCenter One College of Nursing	Minot State University	ND State University	University of Mary	University of North Dakota	Totals
FULL TIME	0	0	0	0	0	0	1	0	1
PART TIME	0	0	0	0	0	15	0	0	15
TOTALS	0	0	0	0	0	15	1	0	16

DETAILED ENROLLMENT FOR ND NURSING PROGRAMS
(includes ladder enrollees)

Detailed Certificate PN Program Enrollment

TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
0	110	110	7	0	14	0

Detailed AASPN/ASPN Enrollment

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
50	93	143	1	5	26	7	63	24	87	3	1	17	0

DETAILED BACCALAUREATE ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
2	126	128	19	0	18	0	321	55	376	45	7	27	3

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
400	32	432	56	2	33	2	283	4	287	23	0	19	0

DETAILED ADN/ASN ENROLLMENT

SEMESTER 1-2							SEMESTER 3-4						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	92	20	112	2	0	10	0

SEMESTER 5-6							SEMESTER 7-8						
TOTAL ENROLLED			MEN		MINORITY		TOTAL ENROLLED			MEN		MINORITY	
FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT	FULL-TIME	PART-TIME	TOTAL	FT	PT	FT	PT
0	0	0	0	0	0	0	0	0	0	0	0	0	0

DETAILED MASTER'S DEGREE NURSING PROGRAMS ENROLLMENT

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
360	249	609	26	15	33	22

DETAILED DOCTORATE/PhD DEGREE NURSING PROGRAMS ENROLLMENT

TOTAL ENROLLED			MEN		MINORITY	
FULL TIME	PART TIME	TOTAL	FT	PT	FT	PT
33	24	57	0	1	2	3

GRADUATES

Certificate Practical Nurse Graduates

CERTIFICATE PRACTICAL NURSING PROGRAMS	BASIC
Dakota Nursing Program – BSC	15
Dakota Nursing Program – DCB	20
Dakota Nursing Program – FBCC	6
Dakota Nursing Program – LRSC	23
Dakota Nursing Program – WSC	31
TOTAL	95

Certificate Practical Nurse Programs Total Graduate Trends

CERTIFICATE PRACTICAL NURSING PROGRAMS	2006-07	2007-08	2008-09	2009-10	2010-11
Dakota Nursing Program – BSC	12	10	13	17	15
Dakota Nursing Program - DCB	17	15	26	15	20
Dakota Nursing Program - FBCC	NA	NA	NA	5	6
Dakota Nursing Program – LRSC	12	21	29	20	23
Dakota Nursing - WSC	32	32	32	29	31
TOTAL	73	78	100	86	95

Basic/Educational Ladder Advancement Associate Degree Practical Nurse Graduates

ASSOCIATE DEGREE PRACTICAL NURSING PROGRAMS	AASPN-ASPN	LPN-AASPN
Dickinson State University	27	0
ND State College of Science	113	0
Sitting Bull College	2	0
United Tribes Technical College	8	0
Turtle Mountain Community College	0	0
TOTAL	150	0

Associate Degree Practical Nurse Programs Graduate Trends For the Last Five Years

	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011
Dickinson State University	30	28	23	24	27
ND State College of Science	42	39	43	53	113
Sitting Bull College	2	2	0	1	2
United Tribes Technical College	13	7	7	9	8
Turtle Mountain Community College	N/A	23	#	#	#
TOTALS	87	99	72	87	150

Program approval withdrawn 6/08

**Basic/Educational Ladder Advancement Associate Degree
Graduates for RN Licensure**

ASSOCIATE DEGREE RN NURSING PROGRAMS	ADN-ASN	LPN-AASN
Dakota Nursing Program – BSC	5	6
Dakota Nursing Program - DCB	13	9
Dakota Nursing Program – FBCC	2	3
Dakota Nursing Program – LRSC	16	2
Dakota Nursing – WSC	20	5
ND State College of Science	0	18
TOTAL	56	43

Associate Degree (RN) Programs Graduate Trends

ASSOCIATE DEGREE RN NURSING PROGRAMS	FY 2006- 2007	FY 2007- 2008	FY 2008- 2009	FY 2009- 2010	FY 2010- 2011
Dakota Nursing Program – BSC	14	11	15	11	11
Dakota Nursing Program - DCB	13	18	17	9	22
Dakota Nursing Program – FBCC	N/A	N/A	N/A	7	5
Dakota Nursing Program – LRSC	13	15	17	20	18
Dakota Nursing – WSC	31	25	23	24	25
ND State College of Science	19	22	24	15	18
TOTAL	90	91	96	86	99

Baccalaureate Program Graduates for RN Licensure

BACCALAURATE PROGRAMS	BASIC	LPN TO BSN	DIPLOMA TO BSN	ADN TO BSN	TOTAL
Concordia College	40	0	0	0	40
Dickinson State University	0	19	0	0	19
Jamestown College	25	2	0	0	27
Medcenter One College of Nursing	43	0	0	0	43
Minot State University	33	0	0	11	44
North Dakota State University	57	12	0	3	72
University of Mary	46	13	0	0	59
University of North Dakota	107	2	0	2	111
TOTALS	351	48	0	16	415

Baccalaureate Programs Total Graduates for the Last Five Years

	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011
Concordia College	44	34	36	38	40
Dickinson State University	21	27	22	22	19
Jamestown College	31	35	40	36	27
Medcenter One College of Nursing	46	43	44	44	43
Minot State University	51	34	38	34	44
North Dakota State University	63	57	70	49	72
University of Mary	82	69	68	68	59
University of ND	107	96	144	117	111
TOTALS	445	395	462	408	415

Age Trend of Graduates from Undergraduate Programs

AGES (in Years)	Certificate PN	AASPN/ ASPN	LPN to AASPN/ ASPN	ADN/ ASN	LPN To ADN/ ASN	BSN BASIC	LPN- BSN	Diploma- BSN	ADN- BSN	Totals	Percentage
24 & below	37	81	0	19	10	284	18	0	3	452	59.55%
25-30	30	28	0	16	12	41	16	0	3	146	19.24%
31-40	21	25	0	18	15	23	10	0	7	119	15.68%
41 & above	7	16	0	3	6	3	4	0	2	41	5.4%
Unknown	0	0	0	0	0	0	0	0	1	1	0.13%
Total	95	150	0	56	43	351	48	0	16	759	100%

Graduate-Level Program Graduate Trends

MASTER'S PROGRAMS	FY 2006-2007	FY 2007-2008	FY 2008-2009	FY 2009-2010	FY 2010-2011
North Dakota State University	N/A	4	3	0	3
University of Mary	23	28	65	81	124
University of North Dakota	32	36	31	39	50
TOTALS	67	66	99	120	177

Graduate Program By Role

ROLE	NUMBER GRADUATED PER SPECIALTY*
Nurse Practitioner	38
Nurse Anesthetist	12
Clinical Nurse Specialist	1
Nurse Midwife	0

* This table tracks only those specialties leading to another (advanced) licensure.

DOCTORAL PROGRAMS	FY 2006-2007	FY 2007-2008	FY 2008 - 2009	FY 2009 - 2010	FY 2010-2011
North Dakota State University	2	7	6	6	10
University of North Dakota	0	3	1	2	4
TOTALS	0	10	7	8	14

FISCAL YEAR NCLEX-PN ® PROGRAM PASS RATES

Associate Degree PN Programs	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Dickinson State University	90.7%	82.6%	93.3%	95.2%	91.7%
ND State College of Science	97.1%	95.9%	95.1%	98%	97.8%
Sitting Bull College	66.7%	100%	50%	*N/A	00.0%
United Tribes Technical College	84.6%	88.9%	100%	70%	100%
Turtle Mountain Community College	N/A	N/A	42.9%^	N/A	N/A
Certificate PN Programs	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Dakota Nursing PN Program (DNP)	100%	94.3%	96.7%	90.6%	100%
<ul style="list-style-type: none"> • DNP- Williston State College 	100%	93.1%	92.6%	100%	100%
<ul style="list-style-type: none"> • DNP -Bismarck State College 	100%	100%	100%	100%	100%
<ul style="list-style-type: none"> • DNP -Lake Region State College 	100%	90%	100%	93.3%	100%
<ul style="list-style-type: none"> • DNP –Dakota College Bottineau 	100%	100%	95.8%	93.3%	100%
<ul style="list-style-type: none"> • DNP – Fort Berthold 	N/A	N/A	N/A	66.7%	100%
North Dakota Averages	95%	92.8%	91.2%	94.3%	97.45%
National Averages	87.4%	86.5%	85.3%	86.4%	86.77%

^Program approval withdrawn 6/08

*No students took NCLEX-PN exam as first-time writers in FY 2009-10

FISCAL YEAR NCLEX-RN® PROGRAM PASS RATES

Baccalaureate Degree Programs	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Dickinson State University	92.3%	81.8%	85.2%	90.9%	90.5%
Jamestown College	89.2%	82.8%	84.2%	82.5%	90.6%
MedCenter One College of Nursing	89.1%	100%	88.1%	90.7%	93.5%
Minot State University	93.8%	79.4%	82.1%	82.9%	90.9%
North Dakota State University	90.5%	96.4%	91.9%	91.4%	97%
University of Mary	88%	88.8%	81.2%	91.9%	80.7%
University of North Dakota	88.7%	88.7%	86.8%	88.1%	90.3%
Concordia College	90.8%	94.3%	93.9%	97.2% (as reported by MN-BON)	93.2% (as reported by MN-BON)
Associate Degree Programs	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
Dakota Nursing Program (DNP)	82.4%	72.7%	85.7%	91.2%	89.6%
• DNP - BSC	75%	87.5%	94.7%	90.9%	100%
• DNP – Dakota College	71.4%	64.3%	72.2%	78.6%	100%
• DNP - LRSC	90%	88.9%	76.5%	92%	95.24%
• DNP - WSC	88.9%	68.6%	96.2%	94%	79.17%
• DNP – Fort Berthold	N/A	N/A	N/A	100%	66.67%
NDSCS	80%	73.7%	94.7%	95.5%	100%
North Dakota Averages	88.5%	85.8%	86.5%	89%	90.71%
National Averages	87.6%	85.5%	87.5%	88.8%	87.73%

NURSING FACULTY DATA SUMMARY

HIGHEST LEVEL OF FACULTY PREPARATION

	TOTAL FACULTY			BACHELORS			MASTERS NURSING			MASTERS NON NSG			DOCTORAL NURSING			DOCTORAL NON NSG		
	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE	FT	PT	FTE
Concordia College*	7	1	7.5	0	0	0	0	1	.5	0	0	0	3	0	3	4	0	4
Dakota Nursing Program	15	29	22.95	6	17	11	9	12	11.95	0	0	0	0	0	0	0	0	0
Dickinson State University	10	7	11.31	1	5	2.28	7	2	7.03	0	0	0	2	0	2	0	0	0
Jamestown College	8	6	7.07	0	2	.32	6	4	4.75	0	0	0	2	0	2	0	0	0
Medcenter One College of Nursing	12	2	14	0	0	0	10	2	12	0	0	0	1	0	1	1	0	1
Minot State University	16	5	18.13	0	0	0	12	3	13.63	0	1	.25	1	1	1.25	3	0	3
ND State College of Science	4	25	10.4	2	14	4.4	2	11	6	0	0	0	0	0	0	0	0	0
North Dakota State University	13	8	15.19	0	0	0	6	8	8.19	0	0	0	5	0	5	2	0	2
Sitting Bull College	2	0	2	0	0	0	1	0	1	0	0	0	0	0	0	1	0	1
United Tribes Tech College	5	0	5	0	0	0	5	0	5	0	0	0	0	0	0	0	0	0
University of Mary	15	21	22.04	0	4	1.55	11	12	14.37	0	0	0	2	1	2.22	2	4	3.9
University of North Dakota	21	49	0	0	15	0	8	22	0	0	2	0	5	4	0	8	6	0
TOTAL	128	153	135.59	9	57	19.55	77	77	84.42	0	3	0.25	21	6	16.47	21	10	14.9

*Also utilizes clinical assistants (licensed registered nurses with a minimum of a BSN/BAN), who are in addition to and assistive to clinical faculty. These individuals do not participate in curricular delivery or student assessment.

**FACULTY POSITION OPENINGS
As of December 2011**

	TOTAL NUMBER FACULTY OPENINGS 2010-2011	BSN REQUIRED	MASTERS REQUIRED	DOCTORATE REQUIRED	Total vacancies being actively recruited as of December 2011	Total faculty positions (FTEs)* filled by unqualified individual in 2010- 2011
Concordia College	0	0	0	0	0	0
Dakota Nursing Program – BSC	0	0	.25	0	0	.25
Dakota Nursing Program - DCB	0	0	1	0	0	1
Dakota Nursing Program – FBCC	0	0	1	0	0	1
Dakota Nursing Program – LRSC	.25	.25	4.75	0	.25	4.75
Dakota Nursing Program - WSC	0	0	1	0	0	1
Dickinson State University	0	0	2	0	0	2
Jamestown College	0	0	0	0	0	.32
MedCenter One College of Nursing	0	0	0	0	0	0
Minot State University	1	0	1	0	1	0
ND State College of Science	1	1	0	0	1	1
North Dakota State University	2.5	0	2.5	0	2.5	2.08
Sitting Bull College	0	0	0	0	0	0
United Tribes Technical College	0	0	0	0	0	0
University of Mary	0	0	0	0	0	1
University of North Dakota	1	0	0	1	1	12
TOTALS	5.75	1.25	13.5	1	5.75	26.4

* If not specifically reported by program, PT Faculty estimated at 0.25 FTE

FACULTY DEMOGRAPHIC INFORMATION

FACULTY AGE GROUPS

24 and below	0
25-30	9
31-40	44
41 and above	130
unknown	70

FACULTY GENDER

Male	10
Female	243

FACULTY ETHNICITY

African American	0
Asian	0
Asian Indian	0
Other Asian	0
Caucasian	180
Hispanic	1
Native American	2
Other	0
Pacific Islander	0



SECTION TWO

FISCAL YEAR 2010-2011

**Nursing Programs for Practical
Nursing Licensure**

SITTING BULL COLLEGE (ASPN)

Summary Of Faculty/Student Ratio

During FY 2010-11, the faculty/student ratio ranged from 1:3 to 1:5 for beginning courses. The only course that is not entirely faculty-supervised is the capstone course (N297), which involves preceptorship. Within N297, a 1:1 preceptor/student ratio is employed, and faculty retain responsibility in an oversight capacity.

Summary Of Major Practice Facilities

The program currently utilizes contracted clinical agencies that include a long-term care center and a major medical center, a public health unit, a school district, and Indian Health Services. The program provides opportunities for students to experience care of clients across the lifespan.

Update On Unqualified Faculty

No unqualified faculty in 2010-11

Major programmatic Changes

No programmatic changes in 2010-11

Methods of Maintaining Student Health (as submitted by program)

- Requirement to meet health requirements and immunizations criteria (Student Handbook, p. 8-9)
- Encouragement to receive Hepatitis B series; if student declines, must submit waiver
- Laboratory skills practice to maintain health and safety for student cohorts, as well as all clients encountered in the clinical settings.
- Encouragement to utilize counseling and tutoring services provided by the college.
- Maintenance of a safe campus environment. The new Science and Technology Center, opened in June 2009, houses labs, library, student lounge, and other student services. The nursing department is housed in a new building as well.

Program Evaluation Summary

Comprehensive program assessment/evaluation components are in place and the program is partially compliant with the requirements of **NDAC 54-3.2-02-05 Program evaluation**. Faculty are in the process of strengthening the documentation of evaluation findings and the associated decision making. In addition, the process of providing information regarding the status of students in the areas of admission, progression, retention, and graduation is being improved. A focused survey in Fall Semester 2012 will track progress.

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$134,833.28**. Salary comprised \$99,290 of the total and Operations accounted for \$35,543.28. There were no capital expenditures. The program continues to be funded under a grant (Native American Career and Technical Education Grant). There is one year remaining under this grant, which pays the majority of expenses for the nursing program, including salaries.

Curriculum Design: Please refer to the following website: <http://www.sittingbull.edu/programs/list>

NORTH DAKOTA STATE COLLEGE OF SCIENCE (AASPN)

Summary Of Faculty/Student Ratio

North Dakota State College of Science reports faculty/student ratios of not greater than 1:7 or 1:8 in clinical courses/rotations that involve direct client care.

Summary Of Major Practice Facilities

North Dakota State College of Science reports use of several clinical facilities in eastern ND and in MN. The facilities are chosen for the related experiences based upon the specific course objectives. The sites represent experiences of client care across the lifespan in acute, long-term, and clinic facilities, which are situated in both rural and more populated areas of the state and are geographically located in reasonable proximity for each distance clinical agency.

Update On Unqualified Faculty

There were no unqualified nursing faculty within the present respective faculty roles in the AASPN program during the FY 2010-11 timeframe. There were several bachelors-prepared faculty serving as clinical instructors, a role in which the BSN is an appropriate credential.

Major Programmatic Change

In May 2011, the Board approved a programmatic change for Nursing 246 *Maternal Child Clinical*. The change involved a decrease in course credits from 4 semester credits to 3 semester credits. This change was requested by the program due to difficulty in finding sufficient obstetric and pediatric clinical sites for the AASPN students.

Methods of Maintaining Student Health (as submitted by program)

- Availability of Campus Health Center:
- Student completion of medical history form and submission to criminal background check
- Immunization records and full complement of vaccinations
- Student Health Services available to all students with hours posted in college catalog and online
- Career and personal counseling on campus. Hours for services posted in catalog.
- Student requirement: meeting with advisors twice per semester
- Methods are assessed by annual *Student Satisfaction Survey*, which indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness.

Program Evaluation Summary:

The program evaluation summary provided evidence of assessment endeavors based upon NLNAC criteria, thus meeting **NDAC 54-3.2-02-05 Program evaluation**. The extensive evaluative documentation maintained by NDSCS clearly indicates ongoing faculty involvement in comprehensive program evaluation.

Budget Statement:

The budget figures submitted were inclusive of both of the NDSCS nursing programs, and the budget information provided is as follows: **Overall Total: \$621,000**. Salary comprised \$615,000 of the total and Operations accounted for \$6,000. There were no capital expenditures.

Curriculum Design: Refer to their website: <http://www.ndscs.edu/uploads/resources/585/practical-nursing.pdf>

DICKINSON STATE UNIVERSITY (AASPN)

Summary Of Faculty/Student Ratio

Campus laboratory ratio is reported as 3:43 and other faculty/student clinical ratios are not greater than 1:8 for PN students involved in direct client care. The most common ratio is listed as 1:6. In cases of precepted experiences, the ratio of 1:1 is maintained.

Summary Of Major Practice Facilities

Dickinson State University reported using healthcare facilities within the Dickinson area for acute and long-term care experiences and at the ND State Hospital for psych/mental health clinical activities. The facilities utilized are chosen for the particular course and objectives and represent client care across the lifespan that includes acute care, long-term care facilities, and various clinics.

Update On Unqualified Faculty

During the FY 2010-11 timeframe, the program utilized one academically unqualified faculty member in the didactic instructional role. This individual is slated to complete graduate studies in Spring 2012.

Major Programmatic Change

None in FY 2010-11.

Methods of Maintaining Student Health (as submitted by program) SHB 2010-12

- Health Accountability Policy: proof of compliance with full complement of required/updated vaccinations and testing, or signed waiver/declination on file if not fully compliant
- Continued policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of any student injury, including cases of suspected exposure to blood-borne pathogens and/or needle stick incidents
- Assistance by University Student Health Nurse in the tracking of student health.
- Student Health Status policy requirement that students report pre-existing conditions or changes in health status.
- Annual criminal background checks

Program Evaluation Summary:

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The DSU AASPN program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget figures submitted were inclusive of both of the DSU nursing programs, and the budget information provided is as follows: **Overall Total: \$717,153.** Salary comprised \$685,604 of the total and Operations accounted for \$28,005. Capital Expenditures were reported at \$3,544.

Curriculum Design: Please refer to the website listed below:

<http://www.dickinsonstate.edu/academics/departments/nursing/index.aspx>

UNITED TRIBES TECHNICAL COLLEGE (AASPN)

Summary Of Faculty/Student Ratio

United Tribes Technical College reports faculty/student ratios of no greater than 1:5 in any clinical experience involving direct client care during FY 2010-11. Staff preceptorships within long-term care settings (focused on leadership component) are at 1:1 ratios.

Summary Of Major Practice Facilities

United Tribes Technical College listed a variety of clinical facilities within the Bismarck/Mandan area in which students participate in clinical practice. The facilities represent care of clients across the lifespan, inclusive of long-term care, acute care, wellness activities, observational experiences, and leadership opportunities.

Update On Unqualified Faculty

The program reported no unqualified faculty during the FY 2010-11 timeframe.

Major Programmatic Change

None in 2010-11.

Methods of Maintaining Student Health (as submitted by program)

- Policies for student health clearly delineated in student handbook
- Student submission of evidence that immunization requirements/updates are met
- Student CPR certification prior to providing client care at clinical sites
- Nursing faculty attendance at each clinical site orientation prior to supervision of students
- Conversion to non-latex products
- Student background checks prior to admission
- Comprehensive safety instruction prior to first clinical experiences
- Student instruction and required return- demonstration regarding specified skills designed for safe client care: standard BSI precautions, body mechanics, and prevention of needlestick injury
- Student Health Services and designated counselor availability on the campus

Program Evaluation Summary:

The program submitted a brief summary of assessment/evaluative activities and key components, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. Based upon the information submitted, the UTTC program meets the requirements of **NDAC 54-3.2-02-05 Program Evaluation**.

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$391,748.62**. Salary comprised \$332,851.61 of the total and Operations accounted for \$58,897.01. There were no capital expenditures.

Curriculum Design: Please refer to the following website: <http://uttc.edu>

**DAKOTA NURSING PN PROGRAM (Certificate)
Provided at Bismarck State College, Lake Region State College,
Dakota College at Bottineau, Williston State College, and
Fort Berthold Community College**

Summary Of Faculty/Student Ratio

The faculty/student ratio reported by the program for all sites indicates no more than 1:8 ratio for beginning students involved in direct client care.

Summary Of Major Practice Facilities

The Dakota Nursing PN Program listed the clinical facilities utilized by each institution. These clinical agencies/entities represent both acute and long-term and clinic facilities, providing evidence of student opportunity for client care across the lifespan.

Update On Unqualified Faculty

Updates on progression of academically unqualified faculty within the DNP consortium were submitted in support of a focused interim survey report in February 2011. The Dakota Nursing PN Program meets the requirements as set forth in **NDAC 54-03.2-04-03 Practical or associate degree nurse program faculty qualifications and is in full compliance with the rule.**

Major Programmatic Changes

During the FY 2010-11 time period, the following changes were Board-approved:

- The extension of the BSC Certificate PN program to a distance site in Hazen, ND
- The extension of the BSC Certificate PN program to a distance site in Harvey, ND

Methods of Maintaining Student Health (as submitted by program) SHB's 2011-2013

- Student liability insurance coverage through the North Dakota University System
- Student coverage by Workman's Compensation (documentation at NDUS)
- Full complement of required immunizations/updates as per policy (or waiver/declination)
- Current CPR certification
- *Physician's Release* requirement for return to clinical rotations following major injury or illness.
- Orientation to clinical sites and specific policies for each respective institution.
- Comprehensive safety information incorporated into curriculum, including Standard Precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

Budget Statement

Budgets are prepared by the separate campuses for both the PN & ADN programs. It is to be noted that each program site pays a percentage of the DNP Director's salary and expenses. Budgetary information

delineated for each campus reflects the combined figures for the respective PN and ADN programs as follows:

BSC - - **Overall Total: \$392,907.** Salary comprised \$308,107 of the total and Operations accounted for \$84,800. There were no capital expenditures reported.

LRSC - - **Overall Total: \$468,454.** Salary comprised \$371,969 of the total and Operations accounted for \$96,486. There were no capital expenditures reported.

DCB - - **Overall Total: \$326,711.** Salary comprised \$238,600 of the total and Operations accounted for \$88,111. There were no capital expenditures reported.

WSC - - **Overall Total: \$482,103.** Salary comprised \$365,070 of the total and Operations accounted for \$117,033. There were no capital expenditures reported.

FBCC - - **Overall Total: \$387,784.** Salary comprised \$204,300 of the total and Operations accounted for \$186,575. Capital expenditures were listed at \$26,909.

Program Evaluation Summary

The program evaluation plan provides evidence of utilization of multiple assessments tools, analysis, and data utilization for program revision. Based upon the information submitted, the program meets the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

Curriculum Designs: Please refer to the following individual campus websites, as listed below:

<http://www.fortberholdcc.edu>

<http://www.bismarckstate.edu>

<http://www.willistonstate.edu>

<http://www.dakotacollege.edu>

<http://www.lrsc.edu>



SECTION THREE

FISCAL YEAR 2010-2011

**Nursing Programs
For Registered Nursing Licensure**

North Dakota State University (BSN)

Summary Of Faculty/Student Ratio

The NDSU BSN program reported clinical faculty/student ratios of no more than 1:8 in beginning courses in which students provide direct client care. The Nursing Synthesis/Practicum course (N450) involves preceptorships and a 1:1 ratio is maintained.

Summary Of Major Practice Facilities

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. The listed facilities included those providing acute care, long-term care, public health, home care, and specialty care. The majority of undergraduate clinical facilities utilized were located in the Fargo/West Fargo/Moorhead area. Additional clinical facilities located in other areas of ND and MN were additionally contracted as clinical agencies as needed to meet the objectives of the courses.

Update On Unqualified Faculty

The BSN program employed eleven academically unqualified faculty members during the FY 2010-11 timeframe, with ten serving in clinical instructor roles and one engaged in didactic instruction. Anticipated graduation dates/years for completion of these individuals' graduate studies range from December 2011 to May 2013.

Major Programmatic Change

No programmatic changes within the BSN program in FY 2010-11.

Methods of Maintaining Student Health (as submitted by program) 2010-11 HB's

- Required student compliance with immunization and health requirements outlined in student handbooks (pp.43-44 [UG HB] and pp.8-9 [G HB])
- Required compliance with policy regarding care of clients with communicable diseases, outlined in student handbook (pp. 43-33 [UG HB])
- Required compliance with protocol for injury (# 6 p.44 [UG HB])
- Criminal background checks for all students
- Teaching of safe patient handling techniques prior to clinical experiences
- Provision of information on access to accommodations
- Maintenance of student information according to (FERPA) regulations

Program Evaluation Summary:

The program submitted a brief summary of assessment/evaluative activities and key components, including program outcomes and curricular component evaluations which demonstrated that formal evaluative process was an ongoing activity in the program. Based upon the information submitted, the NDSU BSN program meets the requirements of **NDAC 54-3.2-02-05 Program Evaluation.**

Budget Statement:

The budget figures submitted were inclusive of the undergraduate and graduate nursing programs at NDSU. The budget information provided by the program is as follows: **Overall Total: \$1,360,634.** Salary comprised \$1,317,640 of the total and Operations accounted for \$42,994. There were no capital expenditures reported.

Curriculum Designs: Please refer to the following website: <http://www.ndsu.edu/nursing/>

Concordia College (BAN)

Summary Of Faculty/Student Ratio

The Concordia College BAN program reported faculty/student ratios of no more than 1:8 in clinical courses involving direct client care. Most precepted experiences maintain a 1:1 ratio. Interdisciplinary precepted experiences have ratios ranging from 1:1 to 1:3.

Summary Of Major Practice Facilities

The program has contracted with clinical facilities that provide students with client care experiences across the lifespan. Agencies listed include those providing acute care, long-term care, public health, home care and specialty care. The majority of undergraduate clinical facilities utilized are located primarily in the Fargo/West Fargo/Moorhead area. Other clinical facilities located in other areas of MN may also be contracted for additional clinical experiences depending upon the course. Interdisciplinary preceptors are utilized for the role development courses.

Update On Unqualified Faculty

No academically unqualified faculty were reported for FY 2010-11. All didactic and clinical instruction is provided by masters-level or doctoral-level faculty.

Major Programmatic Change

None in FY 2010-11.

Methods of Maintaining Student Health (as submitted by program) 2011 SHB

- Health examination and full complement of required immunizations (pp. 10-11 SHB)
- Evidence of personal health insurance (p.11 SHB)
- Ability to perform all Essential Functions as outlined by NCSBN (p. 12 SHB)
- Criminal background check (p.11 SHB)
- CPR certification at level of healthcare providers or professional level (p. 11 SHB)
- Education on appropriate use of personal protective equipment and procedures to prevent disease transmission when caring for clients with communicable disease (p.11 SHB;)
- Student health information privacy, according to FERPA regulations

Program Evaluation Summary:

The program submitted a summary of assessment/evaluative activity for the BAN program. The report provides evidence that the Concordia BAN program continues to meet criteria for **NDAC 54-3.2-02-05 Program Evaluation.**

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$682,882.** Salary comprised \$620,968 of the total. The salary figure reflects FT faculty only with 30% benefits. Operations accounted for \$61,914 and this figure includes the department secretary's salary. There were no capital expenditures.

Curriculum Designs: Please refer to the following website: www.cord.edu

Although the above website does not supply Concordia BAN curricular information in total, additional information can be viewed within the *2011-12 Catalog* (pp. 123-125) and the *2011 Student Handbook*, (pp.4-8).

MINOT STATE UNIVERSITY (BSN)

Summary Of Faculty/Student Ratio

The program reported clinical ratio no more than 1:8 for foundational courses and those involving direct client care in acute and long-term settings. Ratios can extend to 1:10 in Public Health settings, with supervision and coordination by faculty and agency staff.

Summary Of Major Practice Facilities

Clinical sites used are located in Minot and surrounding communities, including facilities providing acute, long-term care, community programs, and mental health programs. The facilities provide students the opportunity to experience client care across the lifespan. In addition, a variety of in-state healthcare facilities are utilized for nursing practicum, in which students work with clinical preceptors under faculty supervision and coordination.

Update On Unqualified Administrator and Faculty

The program reported no academically unqualified faculty in FY 2010-11. The program's nurse administrator during this time period was not doctorally prepared, but is currently enrolled as a Robert Wood Johnson Foundation Doctoral Fellow at the University of New Mexico with an anticipated graduation date of May 2012, which will meet the timeframe requirement designated within **54-03.203-04 Employment of Unqualified Administrator.**

Major Programmatic Change

None in 2010-11.

Methods of Maintaining Student Health (as submitted by program) (2010-12 HB)

- Student information published in college catalog, University Student Handbook, Nursing Student Handbook (campus security, drug-free campus, non-smoking policy, and student conduct.)
- Services through the Multicultural Support services, the University Health Center, Student Success services and Student Development Center
- Health Protection Policies (published in Nursing Student Handbook, p. 39)
- Full complement of vaccination administration/update as per policy (Handbook, pp.39-42)
- Health promotion, disease prevention, body mechanics and safety integrated throughout the nursing curriculum
- Student review of policies required annually to ensure student safety (i.e. HIPAA, Fire Safety, Hand Hygiene, OSHA requirements)
- Professional Liability Insurance (Handbook, p.46)

Program Evaluation Summary:

The report provided evidence covering 5 major categories that the program assesses for programmatic effectiveness. The MSU BSN program continues to meet the requirements for **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$1,210,198.** Salary comprised \$1,182,968 of the total. Operations accounted for \$26,030. Capital expenditures were reported at \$1,200.

Curriculum Design: Please refer to the following website: <http://www.minotstateu.edu/nursing/bsn.shtml>

DICKINSON STATE UNIVERSITY (BSN Completion)

Summary Of Faculty/Student Ratio

All students in this program are licensed practical nurses. Campus laboratory faculty/student ratio is 1:10 for 300-level Learning Lab. Clinical ratios in acute care settings range from 1:4 up to 1:12 in upper level courses in clinical scenarios where that is appropriate and in which students are in multiple clinical areas simultaneously. All precepted experiences remain at the 1:1 ratio.

Summary Of Major Practice Facilities

Dickinson State University reported using healthcare facilities within Dickinson, Bismarck, and Hettinger. The facilities utilized are selected to match the particular course and objectives and represent client care across the lifespan that includes acute care, community healthcare, long-term care facilities, and clinics.

Update On Unqualified Faculty

The program utilized one academically unqualified faculty within the FY 2010-11 timeframe in a clinical instructional role. This individual is expected to complete graduate studies in May 2012.

Major Programmatic Change

No programmatic changes in FY 2010-11.

Methods of Maintaining Student Health (as submitted by program) (SHB 2010-12)

- Health Accountability Policy: proof of compliance with full complement of required/updated vaccinations and testing, or signed waiver/declination on file if not fully compliant
- Continued policy of self-assessment for students related to "Functional Abilities for Nursing Students."
- Policy regarding the reporting of any student injury, including cases of suspected exposure to blood-borne pathogens and/or needle stick incidents
- Assistance by University Student Health Nurse in the tracking of student health.
- Student Health Status policy requirement that students report pre-existing conditions or changes in health status.
- Annual criminal background checks

Program Evaluation Summary:

The program submitted evidence of comprehensive ongoing program evaluation with action and follow through based upon evaluation findings. The DSU AASPN program meets the requirements outlined in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget figures submitted were inclusive of both of the DSU nursing programs, and the budget information provided is as follows: **Overall Total: \$717,153.** Salary comprised \$685,604 of the total and Operations accounted for \$28,005. Capital Expenditures were reported at \$3,544.

Curriculum Design: Please refer to the website listed below:

<http://www.dickinsonstate.edu/academics/departments/nursing/index.aspx>

UNIVERSITY OF MARY (BSN or BAN)

Summary Of Faculty/Student Ratio

The faculty/student ratio reported by the program was predominately 1:6. Community Health clinical capstone experiences occur later in the curriculum and are at higher ratios as appropriate. Such experiences employ direct supervision by preceptors with faculty maintaining oversight.

Summary Of Major Practice Facilities

The program submitted a rather extensive list of clinical facilities that represent opportunities for students to experience client care across the lifespan. The list of clinical facilities includes agencies that deliver acute care, long-term care, community care, and an excellent cross-section of specialty care experiences.

Update On Unqualified Administrator and Faculty

The Division Chair is a doctoral candidate at NDSU and is currently completing her dissertation. She assumed the position of Division Chair in 2006, and thus is on track to meet the timeline requirements as set forth in **NDAC 54-03.2-03-05 Employment of an unqualified administrator.**

Overall BSN program faculty composition: 17 of the 21 faculty (81%) have the required academic preparation. Overall graduate program faculty composition: 5 of the 12 faculty (42%) have the required academic preparation. All individuals are making progress within their degree plans in the various graduate programs in which they are enrolled. Program progress toward meeting Nursing Faculty and Nurse Administrator requirements will be ascertained during a focused site survey in Spring 2012.

Major Programmatic Change

None during FY 2010-11.

Methods of Maintaining Student Health (as submitted by program) (2011 SHB's)

- Verification of vaccinations and necessary updates, health history/assessment as per policy
- Verification of nursing skills, which include the following: infection control (i.e. hand washing, universal precautions and information related to communicable disease guidelines), emergency response and CPR certification
- Student demonstration of Functional Abilities as set out by NCSBN
- Student orientation to clinical agencies
- Verification that preceptors meet faculty and U of Mary qualifications to serve in this role
- Criminal Background Checks: at admission and at entry to senior year
- Compliance with FERPA guidelines

Program Evaluation Summary:

The program submitted a summary of assessment/evaluative activities in FY 2010-11. All necessary components of a strong evaluation plan are evident. Based upon the information submitted, the University of Mary Division of Nursing meets the requirements for **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The budget figures submitted were inclusive of the undergraduate and graduate levels of the Nursing Division. The budget information provided is as follows: **Overall Total: \$1,433,200.** Salary comprised \$1,256,000 of the total and Operations accounted for \$66,200. Capital Expenditures were reported at \$110,000.

Curricular Designs: Please refer to the website listed below:

http://www.umary.edu/templates/template_degrees.php?degree=Nursing

JAMESTOWN COLLEGE (BSN)

Summary Of Faculty/Student Ratio

The program reported faculty/student ratio is generally 1:6 for courses involving direct client care. Ratios may be as low as 1:3 depending on the acuity of the setting. Experiences involving preceptorship are listed as 1:1 ratios.

Summary Of Major Practice Facilities

Most major clinical experiences are located in facilities in the Jamestown and Fargo areas. The facilities listed represented acute care, long-term care, mental health care, community health, and other types of specialty care. The facilities identified provide students with the opportunity to experience client care across the lifespan. The preceptored experiences for Nursing Leadership and Management occur throughout the country and in one international site.

Update On Unqualified Faculty

The program reported one bachelors prepared faculty member during FY 2010-11. This individual is enrolled in a graduate program and expected to complete in 2014. The program satisfies the rule as set forth in **NDAC 54-03.2-04-08**.

Major Programmatic Change

None in FY 2010-2011.

Methods of Maintaining Student Health (as submitted by program) (2011 SHB)

- Verification of a full complement of vaccinations/updates, as well as required tests and screenings as required by policy.
- Student provision of OSHA/infection control information prior to clinical experience
- Criminal background checks
- Verification of Essential Functional Abilities (NCSBN)
- Attempts to provide a latex free learning environment, accompanied by an associated policy
- College sexual assault and interpersonal harassment policy, as well as a stalking policy
- Campus security
- Tobacco-free and alcohol-free campus
- Wellness/fitness center on the campus

Program Evaluation Summary:

The program submitted the 2010-2011 evaluation plan that documented the program endeavors within that time period. It evidenced comprehensive ongoing assessment and evaluation. Based upon the information submitted, the program meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$609,569**. Salary comprised \$566,675 of the total. Operations accounted for \$30,011. Capital expenditures were reported at \$12,883. The program reports a slight budgetary cut from the previous year due to campus-wide student decreases. Despite this, plans are progressing to begin construction of a new nursing building in the spring of 2012.

Curriculum Design: Please refer to the following website: <http://www.jc.edu>

MEDCENTER ONE COLLEGE OF NURSING (BSN)

Summary Of Faculty/Student Ratio

The program reported faculty /student ratios of either 1:7 or 1:8 in early clinical courses involving direct client care. Upper level clinical ratios can range from 1:11 to 1:12 and are dependent upon the course/setting, and whether students are faculty-supervised or preceptor-supervised with faculty oversight.

Summary Of Major Practice Facilities

Most major clinical experiences are provided in facilities in the Bismarck/Mandan area. The facilities include those that deliver experiences across the lifespan in acute care, long-term care, community care, schools, corrections/rehab, and other types of specialty care that provide students with opportunities for client care and leadership development.

Update On Unqualified Faculty

The program employed no academically unqualified faculty at the completion of the FY 2010-11 timeframe. Two faculty completed graduate studies in 2010 (August and December).

Major Programmatic Change

None in 2010-11.

Methods of Maintaining Student Health (as submitted by program) 2011-12 SHB

- *Student Health Program* promotion of student self-responsibility for own physical and mental health (i.e. pre-entrance medical examination and health history on file at College [p.43])
- Health guidance through the Nursing Center at the College
- Full complement of immunizations/updates as per policy, or waiver/declination on file (p. 44)
- Students without evidence of appropriate health status not allowed in clinical settings
- Annual TB test (unless exempted) and blood pressure through Nursing Center
- Student flu vaccine available, but not mandated, for cost through Nursing Center
- Policies for fire, tornado, varying types of threats, and crime reporting protocols clearly delineated in student handbook (pp.88-101).
- Information regarding campus security available to students (pp.85-87 and pp. 97-101.)

Program Evaluation Summary:

The program submitted a summary of assessment/evaluative activity in FY 2010-11. The program utilizes multiple assessment tools. Ongoing data collection, analysis, and assessment for patterns is evident. Based upon information submitted, Medcenter One College of Nursing meets the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

Budget Statement:

The following is budget information submitted by the program: **Overall Total: \$1,960,715.** Salary comprised \$1,126,997 of the total. Operations accounted for \$653,718. Capital expenditures were reported at \$180,000. These figures reflect MOCN's 2011 budget, since their fiscal year runs January 1 through December 31.

Curriculum Design: Please refer to this website: <http://www.medcenterone.com/collegeofnursing>

Although this website does not supply MOCN's BSN curricular information in total, additional information can be viewed within the *2011-12 Catalog* (pp. 100-110) and the *2011 Student Handbook*, (pp. 12-17). The current MOCN brochure also provides additional admissions and curricular information.

UNIVERSITY OF NORTH DAKOTA COLLEGE OF NURSING (BSN)

Summary Of Faculty/Student Ratio

Information submitted by the program lists faculty/student ratios ranging from 1:6 through 1:12. The program maintains faculty/student ratio of no more than 1:8 for beginning students engaged in direct client care. Ratios in practicum experiences are generally 1:1 and are dependent upon the course and the setting. All precepted experiences remain under faculty oversight.

Update On Unqualified Faculty

In FY 2001-11, the program was compliant with **NDAC 54-03.2-04-08**, which requires academically unqualified faculty to be actively enrolled in a graduate program. 87% of the faculty are qualified to teach in the manner and placement in which the program reports utilizing each individual faculty member.

Major Programmatic Changes

None in FY 2010-11.

Methods of Maintaining Student Health (as submitted by program) 2010-11 SHB

- Health examination and full complement of required immunizations/updates as per policy
- Evidence of personal health insurance
- Ability to perform all Essential Functions as outlined by NCSBN
- Criminal background check policy and chemical impairment policy
- CPR certification
- Education on appropriate use of personal protective equipment and procedures to prevent disease transmission when caring for clients with communicable disease
- Student health information privacy, according to FERPA regulations
- Verification of this compliance and the essence of these policies can be accessed within the undergraduate and graduate student handbooks, linked from the university's website.

Program Evaluation Summary:

The program submitted a summation of assessment/evaluative efforts in 2010-11, which evidences ongoing assessment, analysis, decision-making, and appropriate follow-through. Based upon information submitted, the UND CON meets the requirements of **NDAC 54-3.2-02-05 Program evaluation**.

Budget Statement:

Figures submitted reflect the budget of the entire College of Nursing, inclusive of the undergraduate and graduate programs. Budgetary information submitted is as follows: **Overall Total: \$6,073,136.14**. Salary comprised \$5,385,847.69 of the total. Operations accounted for \$589,318.90. Capital expenditures were reported at \$97,969.55.

Curriculum Designs: Please refer to the following website: www.und.edu

NORTH DAKOTA STATE COLLEGE OF SCIENCE (ASN)

Summary Of Faculty/Student Ratio

The students in this program are licensed practical nurses. The reported faculty/student clinical ratio was not greater than 1:5 for faculty supervised clinical experiences. Courses offering precepted experiences are listed as 1:1 ratios.

Summary Of Major Practice Facilities

Clinical experiences are presented in facilities in ND, MN, and SD. This wide array of agencies serves to deliver experiences in acute care, long-term care, community care and other types of specialty care and provide the students with opportunity to care for clients across the lifespan. Students are also engaged in appropriate leadership opportunities.

Update On Unqualified Faculty

The program utilized one academically unqualified faculty during the FY 2010-11 timeframe. The program reported that this individual has an expected completion date in December 2011 for the program of graduate study this individual is pursuing. The program is compliant with **NDAC 54-03.2-04-08**.

Major Programmatic Change

None in 2010-11.

Methods of Maintaining Student Health (as submitted by program)

- Availability of Campus Health Center:
- Student completion of medical history form and submission to criminal background check
- Immunization records and full complement of vaccinations
- Student Health Services available to all students with hours posted in college catalog and online
- Career and personal counseling on campus. Hours for services posted in catalog.
- Student requirement: meeting with advisors twice per semester
- Methods are assessed by annual *Student Satisfaction Survey*, which indicated that the NDSCS campus excelled in three areas: academic advising, concern for individuals, and instructional effectiveness.

Program Evaluation Summary:

The program evaluation summary provided evidence of assessment endeavors based upon NLNAC criteria, thus meeting **NDAC 54-3.2-02-05 Program evaluation**. The extensive evaluative documentation maintained by NDSCS clearly indicates ongoing faculty involvement in comprehensive program evaluation.

Budget Statement:

The budget figures submitted were inclusive of both of the NDSCS nursing programs, and the budget information provided is as follows: **Overall Total: \$621,000**. Salary comprised \$615,000 of the total and Operations accounted for \$6,000. There were no capital expenditures.

Curriculum Design: Refer to their website: <http://www.ndscs.edu/uploads/resources/585/practical-nursing.pdf>

DAKOTA NURSING PROGRAM (AASN)

Summary Of Faculty/Student Ratio

The faculty/student ratio was reported as no more than 1:8 for beginning students engaged in direct client care. The majority of students advancing through this program are licensed practical nurses.

Summary Of Major Practice Facilities

Most major clinical experiences are provided in facilities in the general area of each campus. The facilities include those that deliver experiences in acute care, long-term care, community care and other types of specialty care and provide students the opportunity for client care across the lifespan, as well as the opportunity for leadership development as appropriate.

Update On Unqualified Faculty

Updates on progression of academically unqualified faculty within the DNP consortium were submitted in support of a focused interim survey report in February 2011. The Dakota Nursing AASN Program remains partially compliant with the requirements as set forth in **NDAC 54-03.2-04-03 Practical or associate degree nurse program faculty qualifications**. At the time of the focused interim survey, 20 of the 28 faculty were academically qualified for the roles in which they were being utilized in the program. All are progressing through graduate programs. One individual has a December 2011 completion date, and most of the other individuals are scheduled to complete in 2012 or 2013.

Major Programmatic Change

During the FY 2010-11 time period, the following change was Board-approved:

- The extension of the LRSC AASN/RN program to a distance site in Mayville, ND

Methods of Maintaining Student Health (as submitted by program) SHB's 2011-2013

- Student liability insurance coverage through the North Dakota University System
- Student coverage by Workman's Compensation (documentation at NDUS)
- Full complement of required immunizations/updates as per policy (or waiver/declination)
- Current CPR certification
- *Physician's Release* requirement for return to clinical rotations following major injury or illness.
- Orientation to clinical sites and specific policies for each respective institution.
- Comprehensive safety information incorporated into curriculum, including Standard Precautions
- Clinical preparation (i.e. safeguards that may be required)
- Advisors available for student personal issues
- College policies on AIDS and AIDS related complex

Budget Statement

Budgets are prepared by the separate campuses for both the PN & ADN programs. It is to be noted that each program site pays a percentage of the DNP Director's salary and expenses. Budgetary information

delineated for each campus reflects the combined figures for the respective PN and ADN programs as follows:

BSC - - **Overall Total: \$392,907.** Salary comprised \$308,107 of the total and Operations accounted for \$84,800. There were no capital expenditures reported.

LRSC - - **Overall Total: \$468,454.** Salary comprised \$371,969 of the total and Operations accounted for \$96,486. There were no capital expenditures reported.

DCB - - **Overall Total: \$326,711.** Salary comprised \$238,600 of the total and Operations accounted for \$88,111. There were no capital expenditures reported.

WSC - - **Overall Total: \$482,103.** Salary comprised \$365,070 of the total and Operations accounted for \$117,033. There were no capital expenditures reported.

FBCS - - **Overall Total: \$387,784.** Salary comprised \$204,300 of the total and Operations accounted for \$186,575. Capital expenditures were listed at \$26,909.

Program Evaluation Summary

The program evaluation plan provides evidence of utilization of multiple assessments tools, analysis, and data utilization for program revision. Based upon the information submitted, the program is in full compliance with the requirements set forth in **NDAC 54-3.2-02-05 Program evaluation.**

Curriculum Designs: Please refer to the following individual campus websites, as listed below:

<http://www.fortbertholdcc.edu>

<http://www.bismarckstate.edu>

<http://www.willistonstate.edu>

<http://www.dakotacollege.edu>

<http://www.lrsc.edu>



SECTION FOUR

FISCAL YEAR 2010-2011

Graduate Level Nursing Programs

UNIVERSITY OF MARY

MASTERS PROGRAM GRADUATE INFORMATION

LIST ROLE BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	13
Nurse Anesthetist	0
Clinical Nurse Specialist	0
Nurse Midwife	0
Total Master's Graduates	124

TREND OF MASTERS GRADUATES

YEARS	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11
TOTAL MASTER'S GRADUATES	23	28	65	81	124

Distance or Online Graduate Programs

During FY 2010-11, Masters of Science in Nursing programs were delivered online and to specific satellite locations in Fargo, ND, and Kansas City, MO.

UNIVERSITY OF NORTH DAKOTA

GRADUATE PROGRAM INFORMATION

MASTERS PROGRAM GRADUATE INFORMATION

LIST ROLE BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	24
Nurse Anesthetist	12
Clinical Nurse Specialist	0
Nurse Midwife	0
Total Master's Graduates	50

TREND OF MASTERS GRADUATES

YEARS	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-2011
TOTAL MASTER'S GRADUATES	32	36	31	37	50

TREND OF PHD GRADUATES

YEARS	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-2011
TOTAL PhD GRADUATES	0	3	1	2	4

Distance or Online Graduate Programs

During FY 2010-11, graduate programs were offered via online delivery for the following specialties: Psychiatric and Mental Health CNS; Psychiatric and Mental Health NP; Gerontologic Nurse CNS; Gerontological Nurse NP ; Family Nurse Practitioner; Nurse Educator; Advanced Public Health Nurse; RN to MS; PhD in Nursing .

NORTH DAKOTA STATE UNIVERSITY

MASTER'S PROGRAM GRADUATE INFORMATION

LIST SPECIALTY BELOW	NUMBER GRADUATED/ SPECIALTY
Nurse Practitioner	1
Nurse Anesthetist	0
Clinical Nurse Specialist	1
Nurse Midwife	0
Total	3

TREND OF MASTERS GRADUATES

YEARS	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11
TOTAL MASTERS GRADUATES	TCU*(12)	4	3	0	10

* NDSU participated in the TriCollege University consortium, which is now closed.

DOCTORATE OF NURSING PROGRAM GRADUATE INFORMATION

DOCTORATE OF NURSING PRACTICE (DNP)	NUMBER GRADUATED
Total	14

TREND OF DNP GRADUATES

YEARS	FY 2006-07	FY 2007-08	FY 2008-09	FY 2009-10	FY 2010-11
TOTAL DNP GRADUATES	2	7	6	6	14